

**Positive reinforcement of desired behaviour**

(used 3 times before next step)



**Distraction** – offer a change of situation



**Reset of expectations**



**Thinking time**

Dedicated space:

Little Acorns - ledge space

Nursery - area near door

Reception - circular mat for both classes

Time length:

Little Acorns/ Nursery - 1 minute

Reception - 5 minute timer

During time out, child does not get any attention/ positive or negative.

Staff member sits supervising at appropriate level.



**Restorative conversation**

Notes:

- ... (insert child's name)
- Staff to use a quiet, calm voice
- One member of staff supports thinking time. Other members should not engage/ acknowledge the unless indicated otherwise but the supporting member of staff.

... Walking feet  
... Kind hands/ feet  
... Kind words  
... Staying in the line

Busy learning suggestions:  
... come and play with me over here ...  
... let's have some time in ...

Setting a challenge  
... can you find me ...  
... can you make me ....

Carpet time suggestions:  
... please can you get me a \*\*\*?  
... please can you help me?

..... **stop** running  
..... **no** climbing  
..... **finished** throwing

.... You are not showing me .... 'walking feet/ kind hands'

.... You now need some time to stop and think about how to show me ....

Our Early Year Outcomes are for our children to be:



Little Acorns/ Nursery –  
.... (behaviour) is finished now.  
Redirect child to a different activity

Nursery/ Reception -  
.... you weren't keeping X safe when you .... remember we ... at Nursery/ School.