



Henley Green EYFS: Impact



September 2025- July 2026

In the Early Years at Henley Green, we gather assessment information at different stages throughout the year to allow us to sustain a strategic overview of progress to support children to achieve a 'good level of development' in the Early Learning Goals alongside meeting our key outcomes.

These planned assessment opportunities allow us to ensure that we are closing the gap between Henley Green and National and identify strengths and gaps within and across each area of learning. We react to our assessments to improve the quality of our Early Years provision, making necessary adaptations to our curriculum, provision and teaching approaches to achieve the best outcomes for our children.

When gathering evidence, we focus on what the children have learned and the progress they have made. Evidence is collected in a variety of ways including class assessment folders, an online learning journal (Dojo) and daily interactions with the children. This allows us to establish a best fit judgement about each child's stage of development. Staff are encouraged to keep manageable and useful evidence and are not required to collect unnecessary evidence. As part of this process, we involve parents and other professionals such as the health visitor, school nurse and our family support team.

Our judgements are supported by using the 'Development Matters' checkpoints and adults' professional knowledge of children's development. We have planned team moderation opportunities and regularly reflect on whether additional training and support is needed for staff. These judgements identify whether children are 'on track' or 'not on track' for their stage of development.

To support our children to make a successful transition into Year 1, we ensure our Year 1 teachers have a fully rounded picture of development of each child and use this to plan an effective Year 1 curriculum. This is done through thorough transition meetings between Reception and Year 1 staff where a record of each child's outcomes against the 17 ELGs is shared, alongside additional information including identified barriers to learning and successful strategies to support them to overcome these barriers.

	Within first 6 weeks	Autumn 2	Spring 2	Summer 2
Little Acorns 2 year old checks carried out throughout the year	Henley Green baseline information is gathered through interactions, observations and Wellcomm assessments. Aut 1 Week 4 - Snapshot overview of children's starting points for new starters in Prime Areas	End of Autumn 2: Individual assessments on Insight in prime areas Wellcomm assessments → individual targets written	End of Spring 2: Individual assessments on Insight in prime areas Wellcomm assessments → individual targets written Snapshot of where children are for parents.	During Summer 2: Individual assessments on Insight in prime areas Wellcomm assessments → individual targets written Meeting with next teacher End of year reports
Nursery		End of Autumn 2: Individual assessments on Insight in GLD areas Wellcomm assessments → individual targets written Maths skill tracker started/ updated Parents' evenings	End of Spring 2: Individual assessments on Insight in GLD areas Wellcomm assessments → individual targets written Maths skill tracker updated Parents' evenings	End of Summer 2: Individual assessments on Insight in GLD areas Wellcomm assessments → individual targets written Meeting with next teacher Maths skill tracker updated End of year reports
Reception	Henley Green baseline information is gathered through interactions, observations and Reception Baseline Assessment RWI baseline Aut 1 Week 1 RWI progress assessment Aut 1 Week 5 Aut 1 Week 4 - Snapshot overview of children's starting points for new starters in GLD Areas	Parents' evenings End of Aut 1/ start of Aut 2 – Wellcomm assessments End of Autumn 2: Maths skill tracker sheets started/ updated RWI assessments Individual assessments on Insight in areas C and L, PSED, Phys, Reading and Writing, Maths.	Parents' evenings End of Spring 1: Wellcomm assessments End of Spring 2: Maths skill tracker sheets updated RWI assessments Individual assessments on Insight in areas C and L, PSED, Phys, Reading and Writing, Maths.	End of Summer 1/ start of Summer 2: Wellcomm assessments During Summer 2 (to support profile judgements): Maths skill folders RWI assessments EYFS profile completed by 30 th June End of Summer 2: Meetings with Y1 teachers Parents' evenings End of year reports