



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comment
<p>Using the Primary PE planning to support PE coach with the planning and teaching of lessons.</p> <p>Selecting and training sport leaders to promote sports around school and to help run activities in lunchtimes alongside upskilling DRA's. Providing training and CPD for DRAs to help them to feel confident running sports activities at lunchtimes.</p> <p>Provide a wide range of after school sports clubs for KS1 and KS2 with the support from EPIC academy.</p> <p>Purchasing new sport equipment to be used during PE lessons, lunchtime activities and after school clubs and having enough equipment to allow all children to participate throughout all sessions.</p>	<p>Using Primary PE planning allows the PE coach to have access to a wide variety and high-quality PE lessons which are taught across the school to all children which helps support their progression of different skills.</p> <p>Children have a range of activities they can take part in during lunchtimes which allows them to be more physically active throughout the day. Having upskilled the DRA has encouraged children to engage in physical activity more throughout the school day.</p> <p>Greater number of pupils are engaging in sport which they may not have the opportunity to do so outside of school as after school sports clubs are free.</p> <p>Having a range of equipment allows us to teach a range of different sport allowing the children to experience different sports. This has then resulted in us achieving the School Games bronze award.</p>	<p>We will be using Primary PE planning again this year. We have changed our longtime plan slightly because we are now proving two hours of PE a week so more there will be more sport covered throughout the school year.</p> <p>Training for new sports leaders and DRA's is planned to happen again this year to continue to provide a range of sports for children during the school day.</p> <p>PE coach and EPIC academy will be proving a range of after school clubs which will be rotated half termly to allow more children to take part and so there can be a variety of clubs.</p> <p>More opportunities for children to access a range of sport and children are generally being more active when they are in school. We will be striving to achieve bronze again or silver award this year.</p>

<p>Joining PESSPA School games competitions raise profile of PESSPA and increase numbers and motivation for participation by all children and joining Coventry Sport Games. Taking part in a range of inter and intra school competitions throughout the year in a range of different sports</p>	<p>Children had the opportunity to take part in competitive and non-competitive sports. Children understand that participation in competition is part of physical activity and give their best. Children being able to compete against children in a range of sport across Coventry.</p>	<p>We will be joining PESSPA School games competitions and Coventry Sport Games again and will be looking to take part in competitive and non-competitive sports to give children as many opportunities as possible.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Up Skilling of lunchtime staff and purchasing equipment to use during these times.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – it is recommended that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take Sporting Activities.	£1500 costs for additional coaches to support lunchtime sessions.
Provide swimming lessons for year 6 children who have not met the minimal national requirement.	Giving the children in year 6 the chance to meet the national requirements for swimming by the end of year 6.	<p>Key indicator 2 - The engagement of regular physical activity of swimming to improve their skills.</p> <p>Key indicator 4 - Allowing the children to access swimming lessons which a lot of them do not do outside of school and teaching them the skills to be able to swim confidently.</p>	More children will be meeting the minimal national requirements for swimming by the end of year 6.	£1900 for the cost of the swimming pool hire and the swimming teachers for the lesson.

Signing up to be a part of the school games in coventry.	Children will have the chance to take part in competitive and non-competitive competitions in a range on sport	Key indicator 5: Increased participation in competitive sport.	Children will have the chance to experience different sporting competitions which will teach them sporting ethics.	£700 to join Coventry sports games 1500 for transport
Upskilling of teacher and teaching assistants through EPIC academy and CV life.	Staff will observe how PE is taught by experts, and this then would help to develop their own pedagogy.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3: raising profile of PE and sport is raised across the school	Primary teachers more confident to deliver effective PE supporting pupils to undertake PE lessons or extra-curricular activities inside and outside of school.	EPIC academy lessons £6000  CV life PE lessons £2000
Trophies and certificates	All the children have opportunities to earn these rewards during their PE lesson as well as after school clubs.	Key indicator 5: Increased participation in competitive sport.	Celebrating children achievement can encourage different children to take part and give the children who took part the drive to continue working hard in that sport. This then hopefully allow these children to develop a love for sport.	£150
After school clubs	Having external coached come and run after school club	Key indicator 2 -The engagement of all pupils in regular physical activity	As there are more clubs on offer, this then allows more spaces for children to take	£4500

	allows more children to access these clubs.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	part in a larger range of sports and these sports are rotated termly.	
Primary PE Planning scheme of work	All children throughout the school are taught by our PE coach who uses Primary Pe planning to support to deliver her lessons.	Key indicator 3: raising profile of PE and sport is raised across the school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This program allows lessons to be taught consistently, and it has a clear progression of skills which builds from EYFS all the way up to year 6.	£600  Total £17,350

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comment
Year 6 will now be accessing swimming for a term each at the AT7 centre for top up lessons to increase their swimming ability confidence and ability.	Children will have more time to learn swimming skills and hopefully meet the national standard by the end of year 6.	We are now providing more opportunities for swimming throughout KS2 and have organised top up sessions to take place over a whole term. This will then intern give the children more time to practice different swimming skills.
Upskilling of lunchtime staff and purchasing equipment to use during these times.	Children now have access to more sporting equipment during their lunchtimes in school and staff have been trained to provide a range of sporting activities during these times.	Children now have access to a range of sports throughout their lunchtimes which will allow the children to be more physically active during the day.
Signing up to be a part of the school games in Coventry and achieving a silver award.	Children will have the chance to experience different sporting competitions which will teach them sporting ethics as well as giving them opportunities to compete in a competitive and non-competitive way.	PE coach has worked hard to achieve a silver school games award and improve PE and physical exercise across the school.
Upskilling of teacher and teaching assistants through EPIC academy and CV life.	Primary teachers more confident to deliver effective PE supporting pupils to undertake PE lessons or extra-curricular activities inside and outside of school.	PE lessons can still run when coaches are not there to a higher standard due to the upskilling of staff.
Primary PE Planning scheme of work	This program allows lessons to be taught consistently, and it has a clear progression of skills which builds from EYFS all the way up to year 6.	Lessons can be taught consistently throughout the school.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	12/58 20%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16/58 27%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	11/58 19%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Rebecca Bond
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jade Jones (PE Lead and Class Teacher) Laura Wright (PE coach)
Governor:	Gemma Sumner
Date:	19.07.24