

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£20,066.23
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2021/22	£19,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,000

## Swimming Data - Review

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>No swimming data collected in summer 2020 or summer 2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p><b>July 2022</b></p> <p>21 out of 52 children in year 6 met these standards. 40%</p> <p>12 children swam 10m for the first time.</p> <p>During COVID restrictions, children were unable to swim in Y5.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	21 out of 52 children in year 6 met these standards. 40%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Action Plan and Budget Tracking 2022-2023

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>	<b>Total fund allocated: £19,000</b>	<b>Date Updated: 07.11.22</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 19%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The majority of pupils are engaged in physical activity during lunch or after school. Clubs to be provided by PE coach and EPIC academy.</p>	<p>Provide multi-activities at break and lunchtimes so that sport and physical activity has a high profile at school and children are encouraged to engage in physical activity</p> <p>Provide a wide range of after school sports clubs for KS1 and KS2.</p>	<p>£1800</p> <p>£1800</p>	<p>Greater number of pupils are able to join free after school sports clubs, leading to improved achievement in lessons and competitions. Through trials, children are selected and offered a place at training for school teams.</p> <p>Pupils have a range of activities available to them at lunchtimes. Pupils will be encouraged to take part in these activities.</p>	<p>PE coach attend Parent's Evenings to highlight extra sports.</p> <p>Establishment of new school teams across KS1/2 (in autumn 2 75 children in clubs at lunchtime and after school)</p> <p>Training and CPD for DRAs to help them to feel confident running sports activities at lunchtimes.</p> <p>Train more sports leaders so they can run different sporting activities at lunchtime. Sports coach to enable year 5 children to support sports leaders.</p> <p>Arrange meetings with EPIC academy.</p> <p>Order lunchtime equipment to support plans for more sports in these times.</p>
---	---	---------------------------	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Joined PESSPA - School games competitions raise profile of PESSPA and increase numbers and motivation for participation by all children.</p> <p>All children see sport as something they can enjoy and be successful in.</p>	<p>School games competitions entered.</p> <p>Use PPP planning app to teach high quality lessons from EYFS up to year 6. To make the PE curriculum diverse for all year groups.</p> <p>New equipment for lessons to be able to be taught in a successful way.</p> <p>Range of after school clubs provided</p>	<p>£ 25</p> <p>£1000</p> <p>£2000</p> <p>£500</p>	<p>Children understand that participation in competition is part of physical activity and give their best.</p> <p>Children are taking part in competitive and non-competitive sports.</p>	<p>Large allocation required for transport when competition becomes in person to sustain levels of participation.</p> <p>Purchase of resources and equipment from Sports Directory, Decathlon, Maude Sports – following audit of equipment from last year.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Use the planning and CPD that is offered through the PPP app.</p> <p>PE Coach, PE Lead and PE apprentice to attend Coventry PE meetings and continue to connect with other Primary PE specialists.</p>	<p>Give all staff access to the PPP app CPD and arrange for some one from PPP to come into school and provide training.</p> <p>PE coach to receive guidance on content / delivery on the PPP app allows coach to continue to use iPads for teaching and demonstrating to children (video playback and explanations)</p> <p>Provide opportunities for PE apprentice to observe clubs and lessons and then provide training to allow more participation in clubs.</p>		<p>Staff confident in their subject knowledge.</p> <p>Knowledge is sufficient to deliver high quality PE and model for demonstrations.</p> <p>Children make good progress in PE.</p>	<p>Quality assurance of PE lessons to continue – PE Lead</p> <p>Sports coach to continue to advise staff members on content and organisation of lessons / units.</p> <p>Yearly subscription of PPP app</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 29%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all children to have access to lunchtime clubs and to have a wide</p>	<p>Keep records of children’s engagement in after school sports clubs.</p>		<p>More children are taking part in a range of sporting opportunities.</p>	<p>Organise a location for swimming lessons.</p>

<p>variety of clubs to interest a range of children.</p> <p>To have more year groups swimming regularly in school.</p> <p>To have 30 children from year 5 go on residential in the summer term. Those who don't go to have an outdoor and adventurous experience locally.</p>	<p>Target those who don't take part during additional lunch time clubs in order to achieve more pupils taking part in a sports club. Particularly disadvantaged children.</p> <p>Employ specialist coaches to provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>Use a pop-up swimming pool in the summer term for year 6. Years 4 &amp; 5 to have weekly lessons in addition to Y6 pop up pool.</p> <p>Water confidence sessions – local swimming pools.</p>	<p>£3000</p> <p>£1000</p> <p>£1500</p>	<p>The majority of year 6 children are able to swim 25m.</p> <p>Children gain a range of sporting experiences outside of school.</p>	<p>Meetings with EPIC academy – agree continuing focus for lunchtime sports clubs.</p>
---	---	--	--	--

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p> <p>8%</p>
---	--

Intent	Implementation	Funding	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sport assemblies to celebrate successes throughout the term.</p> <p>Children recognise excellence in inter school competition (personal bests – UK athletics pentathlon )</p> <p>Broaden participation and access to activity through after school clubs and join Coventry school games for competitive sports.</p>	<p>Purchase trophies and medals</p> <p>Join Coventry Sport Games</p> <p>Funding for transport to attend competitions.</p>	<p>£100</p> <p>£375</p> <p>£1000</p>	<p>Standards in sports day improve every year.</p> <p>All children aim beat their personal best from previous attempts.</p> <p>Children to compete against children in a range of sport across Coventry.</p>	<p>To practice the UK athletics 5 disciplines in readiness for sports day.</p> <p>Robust and ongoing preparation for sports day.</p> <p>Contact school minibus company and book all dates in.</p>

				Keep up to date with Coventry Sport Games competitions.
--	--	--	--	---

£4,900 remaining for further projects.	Pursue further school swimming (and transport) locally. More sporting clubs and opportunities both in and outside of the school day.
--	---

Signed off by:	
Head Teacher:	Rebecca Bond
Date:	06.11.22
Subject Leader:	Jade Jones
Date:	06.11.22
Governor:	
Date:	