

British Values

British values' are defined under the Prevent duty as:

“Democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.”

The Prevent duty also includes encouraging learners to respect other people with particular regard to the protected characteristics of the Equality Act (2010).

Democracy

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. School councillors represent their peers and are voted for at annual elections.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

One of our Core Values is 'Respect.' Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Henley Green is situated in a culturally diverse community therefore we place a great emphasis on celebrating and accepting diversity with our children. Our RE and PSHE teaching reinforce this. Pupils and staff of different faiths or religions are encouraged to share their knowledge to enhance learning.

	Assemblies	Whole School	Curriculum
Reception	Should animals be allowed to work? Can toys help us celebrate our differences? What can we do if we feel things aren't fair?	Jigsaw PSHE Curriculum	Random Acts of Kindness Day 17th February 2023 Reception Mutual respect
Year 1	Could we live our lives without plastic? How can we help those in need who are far away?		Black History month 1st October 2022 Year 1 Tolerance/Mutual respect/Individual liberty
Year 2	Do we achieve more when there is competition? Should we all aim to be the best?		The King's Coronation 3rd June 2023 Year 2 British cultural heritage
Year 3	If we do something wrong, who should decide the consequences?		St George's Day 23rd April 2023 Year 3 Mutual respect/ Democracy/Rule of Law
Year 4			Remembrance Day 11th November 2022 Year 4 Individual liberty/ Democracy
Year 5			International Women's Day 8th March 2023 Year 5 Mutual respect/Individual liberty
Year 6			Martin Luther King Day 16th January 2023 Year 6 Mutual respect/ Democracy/Individual liberty

Protected Characteristics

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Race
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

The 9 Protected Characteristics are actively promoted in school through:

- Our school vision statement and Curriculum
- Our school core values
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- British Values themes
- Discussion within curriculum subjects where appropriate
- Personal, Social, Health and Economic education (PSHE) Jigsaw and Christopher Winters
- Religious Education
- Art
- Pupil Voice
- Educational visits
- Real-life learning outside the classroom
- Extra-curricular activities & after-school clubs

	Assemblies	Curriculum
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Reception	<p>Picture News – whole school weekly coverage.</p> <ul style="list-style-type: none"> • Jewish -Yom Kippur (5.10.22) 	<p>RE - Christianity, Sikhism, Islam, Hinduism</p> <p>Christopher Winter Project – Family and Friendship Development Matters Curriculum</p>
Year 1	<ul style="list-style-type: none"> • Hindu- Diwali (24.10.22) • Sikh-Bandi Chhor Divas (24.10.22) • Christian-All Saints Day (1.11.22) • Sikh-Birthday of Guru Nanak (8.11.22) 	<p>Celebrations - Sukkot Harvest Diwali RE – Christianity, Islam, Judaism Science – Animals including Humans/Human Body Geography – Our Home Christopher Winter Project – Growing and caring for ourselves</p>
Year 2	<ul style="list-style-type: none"> • Christian-Advent (27.11.22) • Jewish-Hanukkah (19.12.22) • Christian-Christmas (25.12.22) • Buddhist- Bodhi day (31.12.22) • Sikh-Birthday of Guru Gobind Singh (20.1.23) 	<p>Celebrations -Christmas Hannukah RE – Christianity, Islam, Humanism Science – Animals including Humans/Exercise and Health/Offspring. Living things and habitats Geography – London's Burning Christopher Winter Project – Differences</p>
Year 3	<ul style="list-style-type: none"> • Christian-Lent (begins 22.2.23) • Islam- Ramadan (begins 22.3.23) • Sikh- Vaisakhi (14.4.23) • Humanist- World Humanist Day (21.6.23) 	<p>Celebrations - New Year Chinese new year RE – Christianity, Islam Judaism Hinduism</p> <p>Christopher Winter Project – Valuing Difference and Keeping safe</p>
Year 4	<ul style="list-style-type: none"> • Islam-Eid-al-Adha (begins 28.6.23) • Buddhist- Chokor (21.7.23) 	<p>Celebrations – Lent Easter RE – Christianity, Humanism, Judaism, Islam, Sikhism, Hinduism Geography – UK & Europe History – Anglo Saxons and Vikings</p> <p>Christopher Winter Project – Growing Up</p>
Year 5		<p>Celebrations – Ramadan World Humanist Day RE – Christianity, Hinduism, Judaism, Humanism, Buddhism Science – Evolution and Inheritance Christopher Winter Project – Puberty</p>

		<p>Geography & History – Mayans Dance - Capoeira</p>
Year 6		<p>Celebrations - Gurburb Chokor The Hajj RE – Christianity, Hinduism, Islam, Humanism, Science – Evolution and Inheritance Geography & History – Africa History - Tudors</p> <p>Christopher Winter Project – Puberty, relationships and reproduction</p>
Whole School		<p><u>PSHE Jigsaw:</u></p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference • Dreams And Goals • Healthy Me • Relationships • Changing Me <p>Art and Design – protected characteristics and diversity celebrated and mapped through key artists and designers.</p> <p>Music - protected characteristics and diversity celebrated and mapped through key composers and musicians</p> <p>PE/Dance - links to topics.</p>