

Henley Green Primary School

Key Stage 1 - Wider Curriculum Map



History Geography Science DT Art Music Computing French RE PSHE

YEAR 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Toy Story	My place	Our Home	Whatever the Weather	History makers.	Kenya v Coventry
History	History-changes within living memory (change in national life)		History-Changes within living memory Significant historical people/events/places in the local area		History- The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally	
Geography		Geography- What is my Place like? Study of the school and it's grounds.		Geography- What's the weather like today? Work will focus on local weather and introduce the idea of climate and different places having different temperatures and climates.		Geography- Is everywhere the same? Knowledge of the local area allowing a comparison with a non-European country.
Science	Science-Animals including Humans- Who am I?	Science-Animals including Humans- Celebrations	Science-Animals including Humans and Everyday Materials- Polar Places	Science-Habitats plants and animals-plants and animals	Science-Plants, Animals including humans, Everyday materials- On safari	Science-Animals including humans Everyday materials Holiday STEM week
DT	Mechanisms - make a moving toy.		Modelling - Coil pots with lid		Cooking and Nutrition - Seasonal fruit salad	Textiles - making a soft toy animal
Art		Drawing and sketchbooks (Focus on spirals in nature.		Architecture/Making	Painting- Van Gogh and Cezanne as history makers	

Music	Sparkyard Year 1 Term 1 Move to the beat – exploring pulse and rhythm		Sparkyard Year 1 Term 2 Exploring sounds Dynamics and tempo		Sparkyard Year 1 Term 3 High and Low exploring pitch	
Computing		Computing – Taught Over Autumn Term Networks – Technology Around Us Online Safety – Health, Wellbeing and Lifestyle.		Computing – Taught Over Spring Term Media – Digital Writing Lessons 1-4 Digital Painting Lessons 1- 3 Online Safety Privacy and Security ICT – computing (floor robots)		Computing – Taught Over Summer Term Programming - Programming A – Moving a robot. Online Safety – Online Bullying. ICT – communication (Film making)
French	No French in Year 1					
R. E	Belonging & Believing- How do people with similar religion and worldviews share and celebrate beliefs?		Living Well- Who is Jesus?		Changes- Why has the Coventry Blitz shaped Christian worldviews locally and globally?	
PSHE	Being Me In My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



YEAR 2

	Autumn	Spring	Summer			
	London's Burning	Our country	We are inventors.	Wonderful World	Seaside Fun	Happy Holidays!
History	History-events beyond living memory, significant individuals in the past (SPepys and C Wren)		History- The lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory that are significant nationally or globally		History-Significant individuals from the past (compare with today) Way of life in the past (seaside holidays)	
Geography		Geography- What is my country like? Location of the UK and capital cities. Looking at local weather.		Geography-Why is my world wonderful? Working at a global scale. Continents and oceans. Human and physical features.		Geography- Work will build upon Year 1, Autumn 1 work on 'What is my place like?' and the knowledge of the local area. It allows a comparison with a non-European country, identifying differences and similarities. Work will build up to Year 2 studying continents and hot climate
Science	Science-Uses of everyday materials- Materials monster	Science- Animals including Humans- Healthy Me	Science-Uses of Everyday materials- squash, bend, twist and stretch	Science- Living Things and their Habitats, Plants- Our local Environment	Science- Plants and animals where we live, how does your garden grow, circle of life, classifying Living Things- Young Gardeners.	STEM week Animals including humans- little MasterChef STEM week
DT		Cooking and nutrition- Savory scones		DT – construction (making own habitat)	Mechanisms- Land train- axels and wheels	Textiles- Sewing- Bookmarks

Art	Printmaking/drawing		Making/painting - make instruments			Drawing and sketchbooks- Use pashells/seaweed etc as subject matter
Music	Sparkyard Year 2 Term 1 Time to play – exploring pulse and rhythmic patterns Music- voice (London's burning singing in a round and composing own words)		Sparkyard Year 2 Term 2 Musical moods and pictures Compose simple sound scapes		Sparkyard Year 2 Term 3 Patterns with pitch – exploring pitch and melody	
Computing		Computing – Taught Over Autumn Term Networks – Information Technology Around Us Online Safety – Relationships		Computing – Taught Over Spring Term Media – Digital Photography Online Safety – Self-Image and Identity		Computing – Taught Over Summer Term Programming – Programming A Robot Algorithms Online Safety – Online Reputation
French	No French in Year 2					
R.E	Wisdom and Guidance- Where do people turn for guidance in their life?		Personal responsibility- How might your religion or worldview be seen in the choices you make?		Authority & Power What is most important for different people?	
PSHE	Being Me In My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Henley Green Primary School

Key Stage 2 - Wider Curriculum Map



History Geography Science DT Art Music Computing French RE

Year 3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Stone Age/Iron Age	Cool Coventry	Islamic civilisations.	Unique UK	Romans	Shake and Roar
History	History –changes in Britain from the Stone Age to the Iron Age		History- The achievements of the earliest civilisations.		History –The Roman Empire and its Impact on Britain.	
Geography		Geography- Why is Coventry special? <i>Fieldwork – Coombe Abbey Fieldwork Trip</i>		Geography- Where can we visit in the UK?		Geography– Why does Italy so active?
Science	Science – Rocks, soils and fossils	Science (b) – Animals including humans- Food and our bodies.	Science- Lights and shadows	Science- Plants- How does your garden grow?	Science – Forces and Magnets	STEM week The Nappy Challenge
DT		Modelling- Bird bath	Construction and sheet materials- Eid treat box		Textiles- felt fridge magnet.	
Art	<i>Making- Stone Age clay</i>			<i>Drawing/painting- Focus on local flora and fauna.</i>		<i>Painting- Volcano</i>
Music	PAS – recorders Introduction to the recorders and notes B A	PAS – recorders Recorder notes A B G developing fluency	PAS - recorders Recorder notes A B G C developing fluency	PAS - recorders Recorder notes A B G C D developing fluency	PAS – recorders Recorder notes A B G C D developing fluency	PAS - recorders Recorder notes A B G C D developing fluency

			Introduction to musical notation – focus on notes BAG	Introduction to musical notation focus on notes BAGCD	Writing musical notation on a musical stave	Composing own music using musical notation
Computing		Computing taught over Autumn Term Networks - Connecting Computers Online Safety – Managing Online Information		Computing taught over Spring Term Media - Stop Frame Animation Online Safety –Health, Wellbeing and Lifestyle.		Computing taught over Summer Term Programming - Programming A – Sequence in Music Online Safety –Online Bullying.
French	Phonetics 1	I Am Learning French	Animals	Instruments	I Am Able...(Fr) I Know How...(It/Sp)	Fruits
R. E	Wisdom & Guidance - How are religion and worldviews shaped and expressed through art and architecture?		Living Well - What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?		Changes - Why are nature and the seasons significant for religion and worldviews?	
PSHE	Being Me In My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Anglo-Saxons and Vikings	Land and Sea	Viking raids and invasion	Exciting Europe	Ancient Greece	Resources of the World.
History	History –Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.		History- Ancient Greeks- a study of Greek life and achievements and their influence on the western world.	
Geography		Geog- European Country Study (Scandinavia) Human And Physical		Geog – focus on UK and Europe		Geog- Types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food and minerals. A comparison between the U.K and a European country. Using geographical data to analyse and compare between two places. Human and physical geography
Science	Science- Sound- What's the sound?	Science- Electricity- joint project with Christmas decorations	Science – states of matter- looking at states	Science– Humans and other animals- teeth and eating	Science- Electricity- Power it up	STEM week Science- Consolidation and Misconceptions
DT	Cooking and Nutrition- Soup		Construction- musical instruments		Cooking and nutrition- Greek Meal	
Art		Sculptures- Anglo Saxon architecture		Drawing and Making- Bird migration		Printmaking - Choose an ancient Greek painting/painting of ancient Greece/gods/goddesses etc to study
Music	Music – PAS		Music –composition and performance (mood sounds)		Music-european composers (Beethoven, Mozart – modern euro music – Eurovision)- PAS	

Computing		Computing taught over Autumn Term Networks - The Internet Online Safety – Privacy and security		Computing taught over Spring Term Media – Photo Editing Online Safety – Self-Image and Identity		Computing taught over Summer Term Programming - Programming A Repetition in Shapes Online Safety – Online Bullying
French	Phonetics 1-2	I Am Able... (Fr) I Know How...(It/Sp)	Fruits	Vegetables	Presenting Myself	My Family
R. E	Personal Responsibility- How might your worldview lead you to do hard things for good reasons?		Authority & Power- What or who is 'God' and how is the divine understood in theistic worldviews?		Grand Narratives- How have religion and history entwined in this area?	
PSHE	Being Me in My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Year 5



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A Local History Study – Coventry and the Blitz	Fantastic places	British Empire	Shaping our world.	The Maya	Mexico!
History	History- a study of an aspect of local history dating from a period beyond 1066 that is significant in the locality.		History- a study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.		History – a non- European society that provides contrasts with British history- Mayan civilization c AD 900	
Geography		Geography- knowledge of a wide range of significant global places, their locations and variations.		Geography- knowledge of locations, places and their features, human and physical processes and key terminology: Locations, and places showing evidence of physical and human processes in shaping the landscape. Understanding similarities and differences, interaction of people, processes and places:		Geog – a comparison of the key features of a region of the UK and a region of North America.
Science	Science- Earth and Space- Out of this world	Science- Properties and changes of materials- Material World	Science – Plants, all living things and their habitats- circle of life.	Science- forces- let's get moving	Science –Animals including humans- Growing up and growing old	STEM Week Science- Properties and changes of materials amazing changes STEM week

DT	Textiles- sewing (making and fixing)			Construction and sheet materials- free-standing bridges		Cooking and Nutrition- Vegan Empanadas
Art		Making, Drawing- create a shadow puppet performance Capturing the blitz	Sculpture- who should be commemorated in sculpture.		Drawing and Sketchbooks- Explore Mayan pattern and incorporate into typography. Pupils can create a jungle map of an imagined ancient Mayan civilisation	
Music	Music- composition and performance linked to poetry.		Music – Music appreciation (The Planets – Holst)		Music – listening and appraising.	
Computing		Computing taught over Autumn Term Networks – System and Searching Online Safety – Online Relationships		Computing taught during Spring Term Media - Video Production Online Safety – Self Image and Identity		Computing taught over Summer Term Programming – Programming Selection in Physical Computing. Online Safety – Online Bullying
French	Phonetics 1-2	Seasons	Ice-creams	Presenting myself	My Family	At the Tea Room At the Café At the Restaurant
R. E	Belonging & Believing- Who is Jesus?		Authority & Power- What do organised worldviews have to tell us about what truth is and where it might be found?		Changes- Do religions change or do they stay the same?	
PSHE	Being Me In My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



Year 6

Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Monarchs	Fantastic Forests	Egypt	Crucial Climate	The Kingdom of Benin	Amazing Africa
History	History – a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.		History – the achievements of the earliest civilizations		History- a non-European society that provides contrasts with British History-Benin (West Africa)	
Geography		Geography- Progressing locational knowledge skills by investigating a region in South America (the rainforest) and comparing it to forests in the U.K		Geography- Analyse and interpret data surrounding climate change. Locational knowledge will be used to pinpoint which countries and regions are most affected by climate change.		Geography– Africa Children will develop their skills of geographical techniques from their knowledge of map grids. Place knowledge.
Science	Light	Science- Electricity	Science- Living things and their habitats-Classifying living things	Science- Healthy Bodies	Science- Evolution and inheritance	STEM week Science- Consolidation and Misconceptions The Titanic
DT		Textiles- sewing and felting a tote bag.	Cooking and Nutrition- Come dine with me			Construction and mechanisms- fairground rides (electrical)
Art	Painting/making- Monarch fashion			Architecture, drawing sketchbooks- Environment and climate		Printmaking- African pattern
Music	Music-PAS Listening, appraising, voice.				Music –a portrait of Africa – traditional African music	
Computing		Computing taught over Autumn Term Networks – Communication and collaboration.		Computing taught over Spring Term Media – Web Page Creation Online Safety – Self Image and Identity		Computing taught over Summer Term Programming – Programming A Variables in Games Online Safety – Health, Wellbeing and Lifestyle.

		Online Safety – Online Relationships				
French	Phonetics 1-2	Presenting Myself	My Family	The Date	Do You Have a Pet?	My Home
R. E	Wisdom & Guidance- Why might ancient stories be so important for some religion and worldviews today?		Personal Responsibility- How might your worldview impact on the way you understand death and beyond?		Grand Narratives- How do beliefs and ideas about land shape the way human beings live?	
PSHE	Being Me In My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me