

## Henley Green Primary School

### Key Stage 1 - Wider Curriculum Map



History Geography Science DT Art Music Computing French RE PSHE

## YEAR 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Toy Story</b>	<b>My place</b>	<b>Our Home</b>	<b>Whatever the Weather</b>	<b>History makers.</b>	<b>Kenya v Coventry</b>
<b>History</b>	History-changes within living memory (change in national life)		History-Changes within living memory Significant historical people/events/places in the local area		History- The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally	
<b>Geography</b>		Geography- What is my Place like? Study of the school and it's grounds.		Geography- What's the weather like today? Work will focus on local weather and introduce the idea of climate and different places having different temperatures and climates.		Geography- Is everywhere the same? Knowledge of the local area allowing a comparison with a non-European country.
<b>Science</b>	Science-Animals including Humans-Who am I?	Science-Animals including Humans-Celebrations	Science-Animals including Humans and Everyday Materials-Polar Places	Science-Habitats plants and animals where we live	Science-Plants, Animals including humans, Everyday materials-On safari	Science-Animals including humans Everyday materials Holiday STEM week
<b>DT</b>	Mechanisms - make a moving toy.		Modelling- Coil pots with lid		Cooking and Nutrition- Seasonal fruit salad	Textiles- making a soft toy animal
<b>Art</b>		Drawing and sketchbooks (Focus on spirals in nature.		Architecture/Making	Painting- Van Gogh and Cezanne as history makers	

<b>Music</b>	<b>Sparkyard Year 1 Term 1 Move to the beat – exploring pulse and rhythm</b>		<b>Sparkyard Year 1 Term 2 Exploring sounds Dynamics and tempo</b>		<b>Sparkyard Year 1 Term 3 High and Low exploring pitch</b>	
<b>Computing</b>		Computing – Taught Over Autumn Term <b>Networks</b> – Technology Around Us <b>Online Safety</b> – Health, Wellbeing and Lifestyle.		Computing – Taught Over Spring Term <b>Media</b> – Digital Writing Lessons 1-4 Digital Painting Lessons 1- 3 <b>Online Safety</b> Privacy and Security <b>ICT</b> – computing (floor robots)		Computing – Taught Over Summer Term <b>Programming</b> - Programming A – Moving a robot. <b>Online Safety</b> – Online Bullying. <b>ICT</b> – communication (Film making)
<b>French</b>	<b>No French in Year 1.</b>					
<b>R.E</b>	<b>Belonging &amp; Believing-</b> How do people with similar religion and worldviews share and celebrate beliefs?		<b>Living Well-</b> Who is Jesus?		<b>Changes-</b> Why has the Coventry Blitz shaped Christian worldviews locally and globally?	
<b>PSHE</b>	<b>Being Me In My World.</b>	Celebrating Difference	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>



## YEAR 2

	Autumn		Spring		Summer	
	<b>London's Burning</b>	<b>Our country</b>	<b>We are inventors.</b>	<b>Wonderful World</b>	<b>Seaside Fun</b>	<b>Happy Holidays!</b>
<b>History</b>	History-events beyond living memory, significant individuals in the past (SPepys and C Wren)		History- The lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory that are significant nationally or globally		History-Significant individuals from the past (compare with today) Way of life in the past (seaside holidays)	
<b>Geography</b>		Geography- What is my country like? Location of the UK and capital cities. Looking at local weather.		Geography-Why is my world wonderful? Working at a global scale. Continents and oceans. Human and physical features.		Geography- Work will build upon Year 1, Autumn 1 work on 'What is my place like?' and the knowledge of the local area. It allows a comparison with a non-European country, identifying differences and similarities. Work will build up to Year 2 studying continents and hot climate
<b>Science</b>	Science-Uses of everyday materials- Materials monster	r Science- Animals including Humans- Healthy Me	Science-Uses of Everyday materials-squash, bend, twist and stretch	Science- Living Things and their Habitats, Plants-Our local Environment	Science- Plants and animals where we live, how does your garden grow, circle of life, classifying Living Things- Young Gardeners.	STEM week Animals including humans-little MasterChef STEM week
<b>DT</b>		<b>Cooking and nutrition- Savory scones</b>		<b>DT – construction (making own habitat)</b>	<b>Mechanisms- Land train- axels and wheels</b>	<b>Textiles- Sewing- Bookmarks</b>

<b>Art</b>	Printmaking/drawing		<b>Making/painting - make instruments</b>			<b>Drawing and sketchbooks- Use pashells/seaweed etc as subject matter</b>
<b>Music</b>	Sparkyard Year 2 Term 1 Time to play – exploring pulse and rhythmic patterns Music- voice (London's burning singing in a round and composing own words)		Sparkyard Year 2 Term 2 Musical moods and pictures Compose simple sound scapes		Sparkyard Year 2 Term 3 Patterns with pitch – exploring pitch and melody	
<b>Computing</b>		Computing – Taught Over Autumn Term Networks – Information Technology Around Us Online Safety – Relationships		Computing – Taught Over Spring Term Media – Digital Photography Online Safety – Self-Image and Identity		Computing – Taught Over Summer Term Programming – Programming A Robot Algorithms Online Safety – Online Reputation
<b>French</b>	<b>No French in Year 2.</b>					
<b>R.E</b>	<b>Wisdom and Guidance-</b> Where do people turn for guidance in their life?		<b>Personal responsibility-</b> How might your religion or worldview be seen I the choices you make?		<b>Authority &amp; Power</b> What is most important for different people?	
<b>PSHE</b>	<b>Being Me In My World.</b>	Celebrating Difference	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>

## Henley Green Primary School

### Key Stage 2 - Wider Curriculum Map



History Geography Science DT Art Music Computing French RE

## Year 3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Stone Age/Iron Age</b>	<b>Cool Coventry</b>	<b>Islamic civilisations.</b>	<b>Unique UK</b>	<b>Romans</b>	<b>Shake and Roar</b>
<b>History</b>	History –changes in Britain from the Stone Age to the Iron Age		History- The achievements of the earliest civilisations.		History –The Roman Empire and its Impact on Britain.	
<b>Geography</b>		Geography- Why is Coventry special? <i>Fieldwork – Coombe Abbey Fieldwork Trip</i>		Geography- Where can we visit in the UK?		Geography– Why does Italy so active?
<b>Science</b>	Science – Rocks, soils and fossils	Science (b) – Animals including humans-Food and our bodies.	Science- Lights and shadows	Science- Plants- How does your garden grow?	Science – Forces and Magnets	STEM week Science in action
<b>DT</b>		<b>Modelling- Bird bath</b>	<b>Construction and sheet materials- Eid treat box</b>		<b>Textiles- felt fridge magnet.</b>	
<b>Art</b>	<b>Making- Stone Age clay</b>			<b>Drawing/painting- Focus on local flora and fauna.</b>		<b>Painting- Volcano</b>
<b>Music</b>	<b>PAS – recorders</b> Introduction to the recorders and notes B A	<b>PAS – recorders</b> Recorder notes A B G developing fluency	<b>PAS - recorders</b> Recorder notes A B G C developing fluency	<b>PAS - recorders</b> Recorder notes A B G C D developing fluency Introduction to musical notation	<b>PAS – recorders</b> Recorder notes A B G C D developing fluency Writing musical notation on a musical stave	<b>PAS - recorders</b> Recorder notes A B G C D developing fluency Composing own music using musical notation

			<b>Introduction to musical notation – focus on notes BAG</b>	<b>focus on notes BAGCD</b>		
<b>Computing</b>		<b>Computing taught over Autumn Term</b> <b>Networks</b> - Connecting Computers <b>Online Safety</b> – Managing Online Information		<b>Computing taught over Spring Term</b> <b>Media-</b> Stop Frame Animation <b>Online Safety</b> –Health, Wellbeing and Lifestyle.		<b>Computing taught over Summer Term</b> <b>Programming-</b> Programming A – Sequence in Music <b>Online Safety</b> –Online Bullying.
<b>French</b>	<p>French –</p> <p>Listening: Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.</p> <p>Speaking – Communicate with others using simple words and short phrases covered in the units.</p> <p>Reading – Read familiar words and short phrases accurately by applying knowledge. Understand the meaning in English of short words read in French.</p> <p>Writing – Write familiar words and short phrases using a model or vocabulary list. E.g 'I play the piano' and 'I like apples'</p> <p>Grammar – Start to understand the concept of noun gender</p>					
<b>R.E</b>	<b>Wisdom &amp; Guidance-</b> How are religion and worldviews shaped and expressed through art and architecture?		<b>Living Well-</b> What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?		<b>Changes-</b> Why are nature and the seasons significant for religion and worldviews?	
<b>PSHE</b>	<b>Being Me In My World.</b>	Celebrating Difference	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>



## Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Anglo-Saxons and Vikings</b>	<b>Land and Sea</b>	<b>Viking raids and invasion</b>	<b>Exciting Europe</b>	<b>Ancient Greece</b>	<b>Resources of the World.</b>
<b>History</b>	History –Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		History- Ancient Greeks- a study of Greek life and achievements and their influence on the western world.	
<b>Geography</b>		Geog- European Country Study (Scandinavia) Human And Physical		Geog – focus on UK and Europe		Geog- Types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food and minerals. A comparison between the U.K and a European country. Using geographical data to analyse and compare between two places. Human and physical geography
<b>Science</b>	Science- Sound-What's the sound?	<b>Science- Electricity-joint project with Christmas decorations</b>	<b>Science – states of matter- looking at states</b>	<b>Science– Humans and other animals teeth and eating</b>	<b>Science- Electricity Power it up</b>	<b>STEM week</b> Science- Consolidation and Misconceptions
<b>DT</b>	<b>Cooking and Nutrition- Soup</b>		<b>Construction-</b> musical instruments		<b>Cooking and nutrition-</b> Greek Meal	
<b>Art</b>		<b>Sculptures- Anglo Saxon architecture</b>		<b>Drawing and Making- Bird migration</b>		<b>Printmaking - Choose an ancient Greek painting/painting of ancient Greece/gods/goddesses etc to study</b>
<b>Music</b>	<b>Music – PAS</b>		<b>Music –composition and performance (mood sounds)</b>		<b>Music-</b> european composers (Beethoven,Mozart – modern euro music – Eurovision)- PAS	
<b>Computing</b>		Computing taught over Autumn Term <b>Networks - The Internet</b> <b>Online Safety – Privacy and security</b>		Computing taught over Spring Term <b>Media – Photo Editing</b> <b>Online Safety – Self-Image and Identity</b>		Computing taught over Summer Term <b>Programming - Programing A</b> <b>Repetition in Shapes</b> <b>Online Safety – Online Bullying</b>

<b>French</b>	<p>Listening – learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p> <p>Speaking – communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply when required.</p> <p>Reading – Read aloud short pieces of text applying knowledge learnt previously. Understand most of what we read in the foreign language when it is based on familiar language.</p> <p>Writing – Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.</p> <p>Grammar – better understanding of the concept of gender and which articles to use for meaning.</p>					
<b>R.E</b>	<b>Personal Responsibility-</b> How might your worldview lead you to do hard things for good reason?		<b>Authority &amp; Power-</b> What or who is 'God' and how is the divine understood in theistic worldviews?		<b>Grand Narratives-</b> How have religion and history entwined in this area?	
<b>PSHE</b>	<b>Being Me In My World.</b>	Celebrating Difference	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>



## Year 5

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>A Local History Study – Coventry and the Blitz</b>	<b>Fantastic places</b>	<b>British Empire</b>	<b>Shaping our world.</b>	<b>The Maya</b>	<b>Mexico!</b>
<b>History</b>	History- a study of an aspect of local history dating from a period beyond 1066 that is significant in the locality.		History- a study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.		History – a non- European society that provides contrasts with British history- Mayan civilization c AD 900	
<b>Geography</b>		<b>Geography-</b> knowledge of a wide range of significant global places, their locations and variations.		<b>Geography-</b> knowledge of locations, places and their features, human and physical processes and key terminology: Locations, and places showing evidence of physical and human processes in shaping the landscape. Understanding of similarities and differences, interaction of people, processes and places:		<b>Geog –</b> a comparison of the key features of a region of the UK and a region of North America.
<b>Science</b>	Science- Earth and Space- Out of this world	<b>Science-</b> Properties and changes of materials-Material World	<b>Science –All living things and their habitats-circle of life.</b>	<b>Science-</b> forces-lets get moving	<b>Science –Animals including humans- Gowing up and growing old</b>	<b>STEM Week</b> Science- Properties and changes of materials amazing changes STEM week

<b>DT</b>	<b>Textiles-</b> sewing (making and fixing)			<b>Construction and sheet materials-</b> free-standing bridges		<b>Cooking and Nutrition-</b> Vegan Empanadas
<b>Art</b>		<b>Making, Drawing-</b> create a shadow puppet performance <b>Capturing the blitz</b>	<b>Sculpture-</b> who should be commemorated in sculpture.		<b>Drawing and Sketchbooks-</b> Explore Mayan pattern and incorporate into typography. Pupils can create a jungle map of an imagined ancient Mayan civilisation	
<b>Music</b>	<b>Music-</b> composition and performance linked to poetry.		<b>Music –</b> Music appreciation (The Planets – Holst)		<b>Music –</b> listening and appraising.	
<b>Computing</b>		<b>Computing taught over Autumn Term</b> <b>Networks</b> – System and Searching <b>Online Safety</b> – Online Relationships		<b>Computing taught Spring Term</b> <b>Media</b> - Video Production <b>Online Safety</b> – Self Image and Identity		<b>Computing taught over Summer Term</b> <b>Programming</b> – Programming Selection in Physical Computing. <b>Online Safety</b> – Online Bullying
<b>French</b>	<p>Writing – write a paragraph, using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.</p> <p>Grammar – Revision of gender and nouns and learn to use and recognize the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.</p>					
<b>R.E</b>	<b>Belonging &amp; Believing-</b> Who is Jesus?		<b>Authority &amp; Power-</b> What do organised worldviews have to tell us about what truth is and where it might be found?		<b>Changes-</b> Do religions change or do they stay the same?	
<b>PSHE</b>	<b>Being Me In My World.</b>	Celebrating Difference	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>





## Year 6

Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Monarchs</b>	<b>Fantastic Forests</b>	<b>Egypt</b>	<b>Crucial Climate</b>	<b>The Kingdom of Benin</b>	<b>Amazing Africa</b>
<b>History</b>	History – a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.		History – the achievements of the earliest civilizations		History- a non-European society that provides contrasts with British History-Benin (West Africa)	
<b>Geography</b>		Geography- Progressing locational knowledge skills by investigating a region in South America (the rainforest) and comparing it to forests in the U.K		Geography- Analyse and interpret data surrounding climate change. Locational knowledge will be used to pinpoint which countries and regions are most affected by climate change.		Geography– Africa Children will develop their skills of geographical techniques from their knowledge of map grids. Place knowledge.
<b>Science</b>	Light	<b>Science-</b> Electricity-joint projects with Y6 Christmas decorations	Science- Living things and their habitats-Classifying living things	<b>Science- Healthy Bodies</b>	<b>Science-</b> Evolution and inheritance	STEM week Science- Consolidation and Misconceptions The Titanic
<b>DT</b>		<b>Textiles-</b> sewing and felting a tote bag.	<b>Cooking and Nutrition-</b> Come dine with me			<b>Construction and mechanisms-</b> fairground rides (electrical)
<b>Art</b>	<b>Painting/making-</b> Monarch fashion			<b>Architecture, drawing sketchbooks-</b> Environment and climate		<b>Printmaking-</b> African pattern
<b>Music</b>	<b>Music-</b> PAS Listening, appraising, voice.				<b>Music –a portrait of Africa – traditional African music</b>	
<b>Computing</b>		Computing taught over Autumn Term <b>Networks</b> – Communication and collaboration.		Computing taught over Spring Term <b>Media</b> – Web Page Creation <b>Online Safety</b> – Self Image and Identity		Computing taught over Summer Term <b>Programming</b> – Programming A Variables in Games <b>Online Safety</b> – Health, Wellbeing and Lifestyle.

		Online Safety – Online Relationships				
French	<p>French –  Listening – listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.  Speaking – learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversation on familiar topics, responding with opinions and justifications when appropriate.  Reading – be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.  Writing – write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using conjunctions, adjectives and possessive adjectives.  Grammar – consolidate our understanding of gender and nouns, use of negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation, both regular and irregular.</p>					
R.E	<b>Wisdom &amp; Guidance-</b> Why might ancient stories be so important for some religion and worldviews today?		<b>Personal Responsibility-</b> How might your worldview impact on the way you understand death and beyond?		<b>Grand Narratives-</b> How do beliefs and ideas about land shape the way human beings live?	
PSHE	Being Me In My World.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me