



EYFS: Reception – LTP 2024-2025



Purposeful Projects Overview

Our Purposeful Projects enable us to have an overall ‘clear picture’ of what we teach, alongside and opportunity for our children to be involved in the direction of their learning as it unfolds. Our projects:

- Offer real purposes for learning and often culminate in an exciting event or celebration
- Offer rich opportunities for children to achieve our Intent Statement, Key Outcomes, Educational Programmes and ELGs
- Have potential to develop learning in all seven Areas of Learning and the Characteristics of Effective Teaching and Learning
- Ensure we have a broad and balanced curriculum offer over the year which stimulates children’s interests
- Prepare children for learning in Y1

Our purposeful projects are planned in more detail on half termly MTPs using ‘Development Matters’, to map out appropriate skills, enhanced provision and learning opportunities.

Curriculum intent – key statements:

- **Responsive curriculum – developed and adjusted for the needs of the children**
- Work in partnership with families
- Children feel safe and have a sense of belonging in our school community
- Celebrate diversity
- Develop children’s language and communication skills
- Promote a love of reading
- Develop social skills and promote school core values
- Ability to work with others
- Promote resilient and independent learners
- Enhance learning through wider experiences

Key outcomes:

Our children are:

- Independent, curious and resilient learners
- Proud to be part of their school community
- Confident communicators

Reception

Purposeful Project Theme	Purpose	Key outcomes	Links to Curriculum Intent	Exciting Event
All about me	To make a family tree	Independent, curious and resilient learners	Develop children’s language and communication skills	Family event – picnic/ story session
Autumn 1	To settle into school confidently	Confident communicators Proud to be a part of their community	Promote a love of reading Develop social skills and promote school core values Ability to work with others Resilient and independent learners Enhance learning through wider experiences	

			Work in partnerships with families	
Henley Green Nativity Show Autumn 2	To create and share art, music, dance and drama	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Enhance learning through wider experiences	Nativity performance to parents and school Theatre trip Bonfire experience
Space Spring 1	To build a rocket	Proud to be part of their school community Independent, curious and resilient learners Confident communicators	Work in partnership with families Develop children's language and communication skills Promote a love of reading Promote resilient and independent learners Enhance learning through wider experiences	Rocket launch day in school. Parents are invited to junk model a rocket with their child. Planetarium
Animal babies Spring 2	To hatch our own chicks	Independent, curious and resilient learners Confident communicators	Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences Work in partnership with families	Children observe eggs hatching and how the chicks change and grow in their early days. Parent Easter Craft session
Just Imagine Summer 1	To create their own pictorial story using a story map.	Independent, curious and resilient learners Confident communicators	Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Enhance learning through wider experiences	Warwick castle Zog Trail

Growing Summer 2	To understand how to grow and look after a plant	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Promote resilient and independent learners Enhance learning through wider experiences	Sport's day with families invited Plant and grow own seed
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Additional Parent Partnership Opportunity Overview

Our Parent Partnership opportunities support us to work in partnership with parents and develop strong relationships with them. They support us to ensure all children's needs are met and promote positive parent-child activities and interactions. These opportunities are developed to empower parents to try new activities at home.			
Event	Purpose	Key outcomes	Links to curriculum intent
Bedtime Story Family picnic	To promote routines, reading and communication at home	Proud to be part of their school community Confident communicators	Our parent partnership opportunities allow us to promote all of our Curriculum Intent key statements: Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences
Parent information sessions – Dojo/ Reading workshop	To share key information with parents about their child's learning and how they can be supported at home.		
Autumn 1 Christmas Crafts	To encourage families to take part in simple creative activities	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	
Christmas performance Parent's evenings Numbots/ maths workshop	To celebrate each child's development. To share key information with parents about their child's learning and how they can be supported at home.		
Autumn 2 Rocket Junk Modelling	To offer an opportunity for parents to share in their child's learning.	Independent, curious and resilient learners	

World Oral Health Day- family information session Spring 1	To promote oral health	Proud to be part of their school community Confident communicators	
Easter craft Learning journal sharing and Parent's evenings Spring 2	To encourage families to take part in shared creative activities To celebrate each child's development. To share key information with parents about their child's learning and how they can be supported at home.	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	
Book picnic Culture event/ day Summer 1	To promote reading and communication at home To celebrate each child's development.	Proud to be part of their school community Confident communicators	
Father's Day Breakfast Sport's Day Learning journal sharing, reports and parent's evenings Summer 2	To encourage families to take part in joint activities To engage parents in a school community event and celebrate their child's achievements To celebrate each child's development. To share key information with parents about their child's learning and how they can be supported at home.	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	

Identified subject development

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<p>For our phonics programme we follow RWI.</p> <p>After an initial small group introduction to speed sounds, children are split into ability groups. They are half termly assessed and re-grouped to ensure that the teaching is pitched accurately. Outlined below is a guide to the program they would need to follow to achieve the EXS standard in the relevant ELGs. This prepares children for the Y1 RWI curriculum.</p>						
<p>RWI</p> <p>Initial program in Aut 1 and Aut 2 is based on RWI – ‘Making a strong start’.</p>	<p>Weeks 1 Baseline assessment, learning silent signals, picture card introduction and FT games.</p> <p>Weeks 2+ Read single letter set 1 sounds and begin to blend</p>	<p>Read most set 1 sounds, blend sounds into words orally</p>	<p>Blend sounds to read words, read Ditty PCM</p>	<p>Read red story books</p>	<p>Read green story books, read some set 2 sounds</p>	<p>Read green or purple story books</p>
<p>Communication was an area of development for our Early Years for 2021-2022. Our EYFS team worked together in 2021-2022 to develop a Talk 4 Writing approach adapted to meet the needs of children in EYFS at Henley Green. This approach is to support our children to meet our EYFS key outcome of ‘being a confident communicator’ and to confidently access the curriculum in KS1.</p>						
Communication and language	<p>Learn and play with nursery rhymes Make simple nursery rhyme maps Guess rhyming words Beat/ clapping Alter characters/ objects to develop own nursery rhymes</p> <p>Introduce week 3/4</p>	<p>T4W – story map well known/ repetitive stories</p>			<p>T4W – 5 sentence stories</p>	
		<p>Become familiar with stories Retell repetitive stories orally Use oral storytelling actions Use language of beginning/ middle/ end Predict what might happen next</p>	<p>Retell stories orally Use oral storytelling actions Begin to develop idea banks – character/ setting/ feelings/ story dilemma</p>	<p>Play with stories - make up own versions of story choose an element to change - character or dilemma Use ideas bank to help Introduce 5 sentence story language when retelling Use oral storytelling actions</p>	<p>Continue with story mapping Teacher model re-writing well known stories as 5 sentence stories Use oral storytelling actions Continue to develop ideas banks</p>	<p>Make up own 5 sentence stories using banks developed Use oral storytelling actions Improve sentences – Start with a simple sentence– add in an adjective/ extra detail or extend sentences</p>
<p>For our discrete Maths sessions, we follow the Mastery in Number alongside White Rose (for SSM). The table below shows how the units are mapped out to ensure a clear progression in skills. This aligns with our maths curriculum in Nursery and as children move into Year 1.</p>						
Maths	<p>Mastering Number – weeks 1 – 6</p> <p>Geometry – Shape</p>	<p>Mastering Number - weeks 7 - 12</p> <p>Measurement – Mass and Capacity</p>	<p>Mastering Number – weeks 13 - 17</p> <p>Measurement – Length/ height/ time</p>	<p>Mastering Number – weeks 18 - 22</p> <p>Geometry - pattern</p>	<p>Mastering Number – weeks 23 – 28</p> <p>Geometry – 3D shape</p>	<p>Mastering Number – weeks 29 – 31</p>

						WRM – manipulate, compose and decompose WRM – visualise, build and map
PE is taught as a discrete session with a focus on different skills each half term. We use the ‘Primary PE Planning’ scheme to deliver our PE lessons. This scheme aligns with our whole school approach.						
PE	First PE	Dance – unit chosen based on children’s interests	Gymnastics	Multi-skills	Tennis	Sport’s Day <i>(optional extra of Olympic Dance)</i>
PSHE opportunities are planned and promoted on a day-day basis through the provision. It is also taught as a discrete subject following the Jigsaw scheme which is a whole school approach.						
Jigsaw	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals (Tizz Time – see below)	Relationships	Changing me
Computing is carefully planned to maximise opportunities for children to experience technology in the learning environment in preparation for the KS1 Curriculum.						
E-safety	E-Safety: Smartie the Penguin (Story A) Activities linked to ‘Bugs’	E-Safety: Smartie the Penguin (Story B) Activities linked to ‘Christmas Show’	Project Evolve – EYFS strand ‘Online Relationships’ Lesson 2 (using technology to communicate)	Project Evolve – EYFS strand ‘Online Bullying’ Lesson 1 (unkind people online)	Project Evolve – EYFS strand ‘Health, Well-being and Lifestyle’ (staying safe and healthy when using technology)	Project Evolve – EYFS strand ‘Privacy and Security (identifying examples of personal information)
Computing opportunities	Use the interactive whiteboard in a variety of ways – drawing tools and interactive games	Use digital painting to design a picture for the cover of the program (tablets). Video and watch performance.	Explore space on Google Maps/Google Earth. Explore the difference between old and new photos.	Take a photo every day to record and create a time lapse video of the chicks hatching and growing. Use a search engine to find and explore pictures of animals	Videoing skills (video themselves and others) Use Google Maps/Google Earth to look at different countries	Use a stopwatch to record times. Explore programming the code and go mice to move to a certain point.
We have a number of additional programs of work spread across the year specifically designed to meet the needs of the children at Henley Green.						
			Internet safety week	Oral health week program Tizz Time – protective behaviours	Road safety day – Beep, beep day	

Additional Opportunities linked to seasonal activities/ whole school initiatives

Autumn 1 2/9/24 - 25/10/24	Autumn 2 4/11/24 - 19/12/24	Spring 1 6/1/25 - 14/2/25	Spring 2 24/2/25 - 11/4/25	Summer 1 21/4/25 - 23/5/25	Summer 2 2/6/25 - 19/7/25
<p>Harvest Festival End of Sept/ Beg of Oct</p> <p>Black History Month October</p>	<p>Halloween - 31st Oct Bonfire Night - 5th Nov Remembrance Day - 11th Nov Diwali – 12th Nov Christmas – 25th Dec</p>	<p>Chinese New Year –10th Feb</p>	<p>Easter Sunday – 20th April</p> <p>Ramadan – 28th Feb – 30th March</p> <p>Eid al-Fitr – 30th/ 31st March</p> <p>Mother’s Day 30th March</p> <p>Vaisaki – 13th-14th April</p>	<p>St. George’s Day – 23rd April</p>	<p>Father’s Day – 16th June</p> <p>Eid al-Adha 6th – 10th June</p> <p>King’s Birthday 22nd June</p>