



# EYFS: Nursery – LTP 2024-2025



## Purposeful Projects Overview

Our Purposeful Projects enable us to have an overall ‘clear picture’ of what we teach, alongside an opportunity for our children to be involved in the direction of their learning as it unfolds. Our projects:

- Offer real purposes for learning and often culminate in an exciting event or celebration
- Offer rich opportunities for children to achieve our Intent Statement, Key Outcomes, Educational Programmes and ELGs
- Have potential to develop learning in all seven Areas of Learning and the Characteristics of Effective Teaching and Learning
- Ensure we have a broad and balanced curriculum offer over the year which stimulates children’s interests
- Prepares our children for learning in Year 1

Our purposeful projects are planned in more detail on half termly MTPs using ‘Development Matters’, to map out appropriate skills, enhanced provision and learning opportunities.

Curriculum intent – key statements:

- **Responsive curriculum – developed and adjusted for the needs of the children**
- Work in partnership with families
- Children feel safe and have a sense of belonging in our school community
- Celebrate diversity
- Develop children’s language and communication skills
- Promote a love of reading
- Develop social skills and promote school core values
- Ability to work with others
- Promote resilient and independent learners
- Enhance learning through wider experiences

Key outcomes:

Our children are:

- Independent, curious and resilient learners
- Proud to be part of their school community
- Confident communicators

### Nursery

Purposeful Project Theme	Purpose	Key outcomes	Links to Curriculum Intent	Exciting Event
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<p><b>Autumn time</b></p> <p><b>Autumn 1</b></p>	<p>To talk about what they see using an increasingly new vocabulary</p>	<p>Independent, curious and resilient learners Confident communicators</p>	<p>Work in partnership with families</p> <p>Develop children’s language and communication skills</p> <p>Promote a love of reading</p> <p>Opportunity to work with others</p> <p>Promote resilient and independent learners</p> <p>Enhance learning through wider experiences</p>	<p>Autumn walk</p> <p>Pumpkin Exploration</p>
<p><b>How I celebrate</b></p> <p><b>Autumn 2</b></p>	<p>To know that people celebrate different things in different ways and talk about their own experienced.</p>	<p>Independent, curious and resilient learners Proud to be part of their school community Confident communicators</p>	<p>Work in partnership with families</p> <p>Children feel safe and have a sense of belonging in our school community</p> <p>Celebrate diversity</p> <p>Develop children’s language and communication skills</p> <p>Promote a love of reading</p> <p>Develop social skills and promote school core values</p> <p>Opportunity to work with others</p> <p>Promote resilient and independent learners</p> <p>Enhance learning through wider experiences</p>	<p>Light our own bonfire and watch a sparkler</p> <p>Mini Christmas performance</p> <p>Christmas decorations and party</p>

<p><b>Around the world</b></p> <p><b>Spring 1</b></p>	<p>To talk about what they see using an increasingly new vocabulary</p>	<p>Independent, curious and resilient learners Confident communicators</p>	<p>Develop children’s language and communication skills</p> <p>Promote a love of reading</p> <p>Develop social skills and promote school core values</p> <p>Opportunity to work with others</p> <p>Promote resilient and independent learners</p> <p>Enhance learning through wider experiences</p>	<p>Sensory experiences linked to hot/ cold countries</p>
<p><b>On the Farm</b></p> <p><b>Spring 2</b></p>	<p>To develop an interest in different occupations (farmer, vet). To understand the need to respect and care for the environment and living things.</p>	<p>Independent, curious and resilient learners Proud to be part of their school community Confident communicators</p>	<p>Develop children’s language and communication skills</p> <p>Promote a love of reading</p> <p>Develop social skills and promote school core values</p> <p>Opportunity to work with others</p> <p>Promote resilient and independent learners</p> <p>Enhance learning through wider experiences</p>	<p>Farm visit</p> <p>Easter bonnet parade. Easter egg nests, egg hunt.</p>
<p><b>Growth and change</b></p> <p><b>Summer 1</b></p>	<p>To understand key features in the life cycle of living things. To understand the need to respect and care for the natural environment and living things.</p>	<p>Independent, curious and resilient learners Proud to be part of their school community Confident communicators</p>	<p>Work in partnership with families</p> <p>Children feel safe and have a sense of belonging in our school community</p> <p>Develop children’s language and communication skills</p> <p>Promote a love of reading</p>	<p>Observe own caterpillars and release once turned into butterflies.</p> <p>Plant seeds.</p>

			<p>Develop social skills and promote school core values</p> <p>Opportunity to work with others</p> <p>Promote resilient independent learners</p> <p>Enhance learning through wider experiences</p>	
<p><b>People around me</b></p> <p><b>Summer 2</b></p>	<p>To learn and celebrate differences in others.</p> <p>To learn about different occupations.</p>	<p>Independent, curious and resilient learners</p> <p>Proud to be part of their school community</p> <p>Confident communicators</p>	<p>Work in partnership with families</p> <p>Children feel safe and have a sense of belonging in our school community</p> <p>Celebrate diversity</p> <p>Develop children's language and communication skills</p> <p>Promote a love of reading</p> <p>Develop social skills and promote school core values</p> <p>Opportunity to work with others</p> <p>Promote resilient and independent learners</p> <p>Enhance learning through wider experiences</p>	<p>Family photos</p> <p>Visits from services – police/ fire engine</p> <p>Bus trip (soft play)</p>

## Additional Parent Partnership Opportunity Overview

Our Parent Partnership opportunities support us to work in partnership with parents and develop strong relationships with them. They support us to ensure all children's needs are met and promote positive parent-child activities and interactions. These opportunities are developed to empower parents to try new activities at home.

Event	Purpose	Key outcomes	Links to curriculum intent
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<p>Bedtime Story</p> <p><b>Autumn 1</b></p>	<p>To promote routines, reading and communication at home</p> <p>To share key information with parents about their child's learning and how they can be supported at home.</p>	<p>Proud to be part of their school community</p> <p>Confident communicators</p>	<p>Our parent partnership opportunities allow us to promote all of our Curriculum Intent key statements:</p> <p>Work in partnership with families</p> <p>Children feel safe and have a sense of belonging in our school community</p> <p>Celebrate diversity</p> <p>Develop children's language and communication skills</p> <p>Promote a love of reading</p> <p>Develop social skills and promote school core values</p> <p>Opportunity to work with others</p> <p>Promote resilient and independent learners</p> <p>Enhance learning through wider experiences</p>
<p>(World Nursery Rhyme week)</p> <p>Parent Christmas sing along</p> <p><b>Autumn 2</b></p>	<p>To teach parents simple nursery rhymes they can sing with their children</p> <p>To celebrate each child's development.</p> <p>To share key information with parents about their child's learning and how they can be supported at home.</p>	<p>Independent, curious and resilient learners</p> <p>Proud to be part of their school community</p> <p>Confident communicators</p>	
<p>World Oral Health Day-family information session</p> <p><b>Spring 1</b></p>	<p>To encourage communication rich activities</p> <p>To promote oral health</p>	<p>Independent, curious and resilient learners</p> <p>Proud to be part of their school community</p> <p>Confident communicators</p>	
<p>Mother's Day session</p> <p><b>Spring 2</b></p>	<p>To celebrate each child's development.</p> <p>To share key information with parents about their child's learning and how they can be supported at home.</p>	<p>Independent, curious and resilient learners</p> <p>Proud to be part of their school community</p> <p>Confident communicators</p>	
<p>Book café</p> <p><b>Summer 1</b></p>	<p>To promote reading and communication at home</p>	<p>Proud to be part of their school community</p> <p>Confident communicators</p>	

Booknic	To encourage families to take part in joint activities	Independent, curious and resilient learners	
Sport's Day	To engage parents in a school community event and celebrate their child's achievements	Proud to be part of their school community Confident communicators	
Reports	To celebrate each child's development.		
<b>Summer 2</b>	To share key information with parents about their child's learning and how they can be supported at home.		

## Identified subject development

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
We start our Nursery year with a range of activities to ensure our children are ready to access RWI sessions and learn initial sounds in the Summer term. We plan activities to support these developmental stages using 'The Ultimate Guide to Phonological Awareness'. This prepares our children for continuing with the RWI phonics program in Reception and into KS1.							
Phonics development	Stage 1 Speech discrimination - Recognise speech/ non speech sounds  <b>2 planned sessions per week once all children are in.</b>	Stage 2 Syllable awareness  <b>2 planned sessions a week for each aspect.</b>	Stage 3 Onset and Rime  Stage 4 Rhyme detection  <b>2 planned sessions a week for each aspect.</b>	Stage 5 Initial sounds  Stage 6 Rhyme production  <b>2 planned sessions a week</b>	Embed Stages 1-6  RWI sessions Speed Sounds Set 1 Fred Talk  <b>2 planned sessions a week.</b>		
We have developed a Talk 4 Writing approach, adapted to meet the needs of the children in EYFS at Henley Green. This approach is to support our children to meet our EYFS key outcome of 'being a confident communicator' and is ready to confidently access the curriculum in KS1.							
Communication and Language	<b>Nursery rhymes</b> - Select a range of traditional/ action rhymes/ counting rhymes		<b>Learn and play with nursery rhymes</b> Make simple nursery rhyme maps	<b>Enjoy stories and develop book language</b> Share stories related to purposeful project learning. Link to indoor/outdoor play.			

	<ul style="list-style-type: none"> <li>Select one of these nursery rhymes to focus on each week</li> <li>Incorporate props for this nursery rhyme at carpet sessions</li> <li>Encourage parents to sing these at home through – weekly poster 'Our nursery rhyme of the week is -'/ sending a paper copy of the words /sending an electronic version via Tapestry/ family sing-a-long session in Autumn 2</li> </ul> <p>Celebrate 'Nursery rhyme week' see separate Autumn 2 planning</p>	<p>Guess rhyming words Beat/ clapping Alter characters/ objects to develop own nursery rhymes</p>	<p>Book handling Identify the 5 key concepts of print Talk about what is happening and give their own ideas</p>	<p><b>T4W – story map well known/ repetitive stories</b></p> <p>Become familiar with stories Retell repetitive stories orally including some simple actions. Begin to introduce oral story telling actions Use language of beginning/ middle/ end</p>
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We are in our second year of using the Mastery in Number scheme in EYFS. Through this approach our children engage well in teaching sessions and develop their maths skills and knowledge in readiness for continuing Mastery Number in Reception. It is the approach adopted across the whole school.

Maths	<p>Colours- red, blue, yellow, green, purple.</p> <p>Matching – comparison between objects relating to colour/shape and size.</p> <p>Sorting- shape similarities/ difference between objects.</p>	<p>Number 1</p> <p>Number 2 – subitising</p> <p>Number 2</p> <p>Pattern</p>	<p>Number 3 – subitising</p> <p>Number 3</p> <p>Height and Length</p>	<p>Number 4</p> <p>Number 4: Composition</p> <p>Mass</p>	<p>Number 5</p> <p>Number 5: Composition</p> <p>Sequencing</p> <p>Positional Language</p> <p>Capacity</p>	<p>More than</p> <p>Fewer than</p> <p>2D Shapes &amp; 3D shapes</p> <p>What comes after?</p> <p>What comes before?</p>
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PSHE opportunities are planned and promoted on a day-day basis through the provision. It is also taught as a discrete subject following the Jigsaw scheme which is a whole school approach.

Jigsaw	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing me
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Computing is carefully planned to maximise opportunities for children to experience technology in the learning environment in preparation for the KS1 Curriculum.

	<p>Take photos of the world around me Sensory worlds app (interactive table) – woodland – explore/magnify</p>	<p>Use Google Maps/Google Earth to look at different countries Use a Cbeebies app to visit children's homes virtually</p>	<p>Check the temperature on a digital screen, recognising icons for sun, rain and clouds</p>	<p>Electronic books - Eric Carle 'Around the farm' book – select the buttons to enhance the story</p>	<p>Eric Carle 'Around the farm' book – select the buttons to enhance the story</p>	<p>Record precise instructions for making a sandwich (sandwich robot activity) Take a photo every day to record cress growing</p>
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We have a number of additional programs of work spread across the year specifically designed to meet the needs of the children at Henley Green.

		Internet Safety week		Oral health week program	Road safety day – Beep, beep day	Tizz Time – protective behaviours
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## Additional Opportunities linked to seasonal activities/ whole school initiatives

Autumn 1 2/9/24 - 25/10/24	Autumn 2 4/11/24 - 19/12/24	Spring 1 6/1/25 - 14/2/25	Spring 2 24/2/25 - 11/4/25	Summer 1 21/4/25 - 23/5/25	Summer 2 2/6/25 - 19/7/25
	Halloween - 31 <sup>st</sup> Oct Bonfire Night - 5 <sup>th</sup> Nov <b>World Nursery Rhyme Week -            13<sup>th</sup> - 17<sup>th</sup> Nov</b> Christmas 25 <sup>th</sup> Dec	Valentine's Day - 14 <sup>th</sup> Feb Pancake Day – 21 <sup>st</sup> Feb	Easter Sunday – 20 <sup>th</sup> April  Ramadan – 28 <sup>th</sup> Feb – 30 <sup>th</sup> March  Eid al-Fitr – 30 <sup>th</sup> / 31 <sup>st</sup> March  Mother's Day 30 <sup>th</sup> March		Father's Day – 16 <sup>th</sup> June  Eid al-Adha 6 <sup>th</sup> – 10 <sup>th</sup> June  King's Birthday 22 <sup>nd</sup> June