

# Maths Assessment – Year 5

*Terms to be looked at cumulatively for judgements (Autumn Term look at Autumn term only, Spring term look at Autumn and Spring terms etc) Pupils who are judged as 'working at expected standard' will have demonstrated a secure understanding in the majority of objectives for the term.*

Autumn Term	Spring Term	Summer Term
<u>Number and Place Value</u>	<u>Multiplication and Division</u>	<u>Fractions and Decimals</u>
<ul style="list-style-type: none"> <li>read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit</li> <li>count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000</li> <li>round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000</li> <li>solve number problems and practical problems that involve all of the above</li> </ul>	<ul style="list-style-type: none"> <li>multiply and divide numbers mentally drawing upon known facts</li> <li>multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</li> <li>multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers</li> <li>divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</li> <li>solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.</li> <li>solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</li> </ul>	<ul style="list-style-type: none"> <li>recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction with denominator hundred, and as a decimal</li> <li>solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{2}{5}</math>, <math>\frac{4}{5}</math> and those with a denominator of a multiple of 10 or 25.</li> </ul>
<u>Addition and Subtraction</u>	<u>Measure</u>	<u>Statistics</u>
<ul style="list-style-type: none"> <li>add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</li> <li>add and subtract numbers mentally with increasingly large numbers</li> <li>use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</li> <li>solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li> </ul>	<ul style="list-style-type: none"> <li>convert between different units of measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)</li> </ul>	<ul style="list-style-type: none"> <li>solve comparison, sum and difference problems using information presented in line graphs</li> </ul>
<u>Statistics</u>		<u>Measures</u>
<ul style="list-style-type: none"> <li>complete, read and interpret information in tables, including timetables</li> </ul>		<ul style="list-style-type: none"> <li>solve problems involving converting between units of time</li> </ul>
<u>Geometry</u>	<u>Fractions and Decimals</u>	<u>Geometry</u>
<ul style="list-style-type: none"> <li>know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles</li> <li>draw given angles and measure them in degrees (°)</li> <li>identify: <ul style="list-style-type: none"> <li>angles at a point and one whole turn (total 360°)</li> <li>angles at a point on a straight line and <math>\frac{1}{2}</math> a turn (total 180°)</li> <li>other multiples of 90°</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>compare and order fractions whose denominators are all multiples of the same number</li> <li>identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</li> <li>recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements <math>&gt; 1</math> as a mixed number [e.g. <math>\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}</math>]</li> <li>add and subtract fractions with the same denominator and multiples of the same number</li> <li>multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams</li> </ul>	<ul style="list-style-type: none"> <li>identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</li> <li>identify 3-D shapes, including cubes and cuboids, from 2-D representations</li> <li>distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</li> <li>use the properties of rectangles to deduce related facts and find missing lengths and angles</li> </ul>
<u>Multiplication and Division</u>	<u>Number and Place Value</u>	<u>Measures</u>
<ul style="list-style-type: none"> <li>multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, <del>including long multiplication for two-digit numbers</del></li> <li>divide numbers up to 4 digits by a one-digit number using the formal written method of short division <del>and interpret remainders appropriately for the context</del></li> <li>identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers</li> <li>know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</li> <li>establish whether a number up to 100 is prime and recall prime numbers up to 19</li> <li>recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)</li> <li>solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes</li> </ul>	<ul style="list-style-type: none"> <li>interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero</li> <li>read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</li> </ul>	<ul style="list-style-type: none"> <li>measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres</li> <li>calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes</li> </ul>
<u>Measure</u>		
<ul style="list-style-type: none"> <li>understand and use basic equivalences between metric units and common imperial units such as inches, pounds and pints</li> <li>estimate volume [e.g. using 1 cm³ blocks to build cuboids (including cubes)] and capacity [e.g. using water]</li> <li>use all four operations to solve problems involving measure [e.g. length, mass, volume, money]</li> </ul>		
<u>Fraction, Decimals and Percentages</u>		
<ul style="list-style-type: none"> <li>read and write decimal numbers as fractions (e.g. <math>0.71 = \frac{71}{100}</math>)</li> <li>recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</li> <li>round decimals with two decimal places to the nearest whole number and to one decimal place</li> <li>read, write, order and compare numbers with up to three decimal places</li> <li>solve problems involving number up to three decimal places</li> </ul>		

\*\*Revised and aligned to fit the 2025 – 2026 curriculum