

# Year 6

## 2025 – 2026

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Autumn (8+7)	<b>Number &amp; Place Value</b> Read, write, compare whole numbers <b>Rounding</b>		<b>Addition and Subtraction</b>  Written method for adding and subtracting decimals (with different number of decimal places) <i>**Link to money and measures/problem solving**</i>		<b>Multiplication &amp; Division</b> Mental methods – multiplication Written methods – long multiplication <b>(including decimals)</b>		<b>Multiplication &amp; Division</b>  Written methods – short and long division <b>(involving decimals)</b>		<b>Fractions</b> Simplify Use common multiples Order & compare <b>Calculating with fractions</b>		<b>Calculation</b>  Order of operations Brackets <b>Multi-step problems</b>			
	Weeks	4		1		3		2		4		1		
Spring (6+5)	<b>Fractions, Decimals Percentages</b> <b>FDP equivalence</b> <b>% of an amount</b>  <i>**Link Pie Charts</i>		<b>Ratio</b>  Ratio Proportion Scale factors Scale up x Scale down ÷  <i>**Link to measures, scale factors (maps/shapes)</i>		<b>Measures</b> Perimeter Area Volume  <i>**Link to worded problems**</i>		<b>Geometry: Properties of Shapes</b>  Co-ordinates <b>Describe translation</b> <b>Reflection</b>		<b>Geometry: Properties of Shapes</b>  <b>Shapes</b> 2D shapes 3D Nets Angles Circles					
	Weeks	3		2		1 + 1 after Half Term		2		2				
Summer (6+7)	<b>Measures</b>  Imperial/metric Conversion <b>**Include some capacity</b>  <i>**Link to worded problems</i>	<b>Statistics</b>  Mean	<b>Revision</b>		<b>SATS</b>				<b>Algebra</b>  Linear number sequences Inputs/outputs Expressions Substitution Simple equations		<b>Y6 – Y7 Transition</b>  Being 'Y7 ready' using the NCTEM Y7 Checkpoints		<b>Real Life Maths</b>  Mathematical themed problem solving tasks, highlighting the use of Maths in real life context	
	Weeks	1	1	2	WB 11.5.26		1	3		2		2		

**\*\*Number – Negative numbers retrieval** (Mental Starters/Maths Skills), Statistics – Pie Charts/Line Charts (covered in Number PV/ Fractions and Percentages)