





a b c d e f g h i j k l m  
n o p q r s t u v w x y z

0 1 2  
3 4 5  
6 7 8 9

the are be by ask  
a were he my friend  
do was me here school  
to is she there put  
today has we love push  
of I no come pull  
said your go some full  
says they do once house  
our where you

zero eight sixteen  
one nine  
seventeen  
two ten eighteen  
three eleven nineteen  
four twelve twenty  
five thirteen  
six fourteen  
seven fifteen

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday





**HENLEY GREEN**  
Primary School

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

0 1 2

3 4 5

6 7 8 9

door	most	beautiful	plant	would
floor	only	after	path	many
poor	both	fast	bath	whole
because	old	last	hour	clothes
find	cold	past	move	busy
kind	gold	father	prove	people
mind	hold	class	improve	water
behind	told	grass	sure	again
child	every	break	sugar	half
children	everybody	steak	eye	money
wild	even	pretty	could	Mr Mrs
climb	great	pass	should	parents
Christmas				

### Adverbs

happily	yesterday
slowly	today
quickly	tomorrow
sadly	kindly
carefully	angrily
cautiously	easily
gracefully	excitedly
noisily	outside
loudly	inside
quietly	everywhere
anxiously	completely
beautifully	totally
silently	very

### Conjunctions

Coordinating:

and	so
but	yet
for	or

Subordinating:

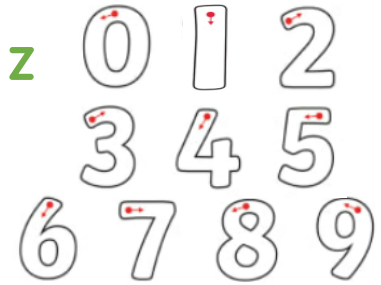
when	that
if	while
because	





a b c d e f g h i j k l m n o p q r s t u v w x y z

abcdefghijklmnopqrstuvwxyz



accident	busy	different	favourite	imagine	natural	possess	remember
accidentally	business	difficult	February	increase	naughty	possession	sentence
actual	calendar	disappear	forward	important	notice	possible	separate
actually	caught	early	forwards	interest	occasion	potatoes	special
address	centre	earth	fruit	island	occasionally	pressure	straight
answer	century	eight	grammar	knowledge	often	probably	strange
appear	certain	eighth	group	learn	opposite	promise	strength
arrive	circle	enough	guard	length	ordinary	purpose	suppose
believe	complete	exercise	guide	library	particular	quarter	surprise
bicycle	consider	experience	heard	material	peculiar	question	therefore
breath	continue	experiment	heart	medicine	perhaps	recent	though
breathe	decide	extreme	height	mention	popular	regular	although
build	describe	famous	history	minute	position	reign	thought
through	various	weight	woman	weight			

Prefixes

*before the word*  
 mis- *wrong*  
 anti- *against*  
 de/un- *opposite*  
 under- *not enough*  
 super- *better*  
 sub- *under*  
 re- *again*  
 auto- *independent*  
 im/in- *not*  
 ir/il - *not*  
 dis - *not*  
 un - *not*

Suffixes

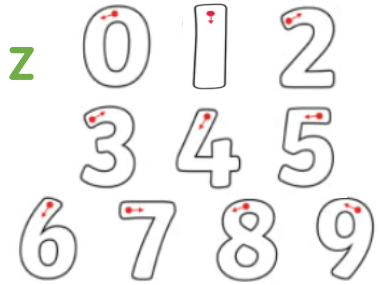
*after the word*  
 -ally/-illy- *adverbs*  
 -tion/-sion- *nouns*





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- after the word*
- ally/-illy- *adverbs*
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# Punctuation

● ! ?

*end of sentences*

ABC

*names, places, I*

“ ”

*around what is said with , ? ! . inside*

*, clauses, lists, fronted adverbials*

*( ) – , parenthesis and relative clauses*

*‘ contractions and possession*

*girl's bag, boy's toy, Mrs Bond's pencil*

*girls' bags, boys' toys, children's work*

## **Commas to avoid ambiguity:**

*Let's eat, Grandma! Let's eat Grandma!*

*He eats, shoots and leaves. He eats shoots and leaves.*

## Word classes

**nouns-** objects, places, people

*England, Mrs Bond, Jenny, apple*

**verbs-** doing words and actions

*run, walk, smile, play, learn, shout*

**adjectives-** describe nouns

*hot, yellow, fast, beautiful, scary*

**pronouns-** replace a noun

*me, she, he, they, you, I, we*

**adverbs-** how, when or where

*quickly, yesterday, at the park,*

**conjunctions-** join clauses

*and, but, so, because, when, that*

**prepositions-** give the position

*on, in, behind, under, over*

**determiners-** how many

*a, an, one, many, some, one, two*

**modal verbs-** possibility

*may, could, might, will, must*

**relative pronouns-** extra info

*who, where, which when, that*

# Grammar

**Singular** = only one *cat, apple, beach*

**Plural** = more than one **+s** **+es** *cats, beaches*

**Present tense** = now **+ ing**

*playing, walking, shouting*

**Present perfect tense** **has/have + ed**

*She has walked, I have walked*

**Past tense** = already done **+ ed**

*played, walked, shouted*

**Past perfect tense** **had + ed**

*I had walked, she had walked*

**Fronted adverbials:** At lunchtime, *I went home.*

**Relative clauses:** *The girl, who was eighteen, went home.*

**Parenthesis:** *At lunchtime, as if by magic, she vanished.*

## Sentences

**The tall boy with brown hair ran as the girl skipped.**

**Expanded noun phrase-** detail about a noun with no verb

**Main clause-** makes sense on its own

**Subordinate clause-** supportive or additional information

**Paragraphs-** sentences grouped together that link or are about the same theme

**Cohesion-**writing that flows and is easy to read and makes sense

**Organisational features-** headings, captions subheadings, paragraphs, bullet points

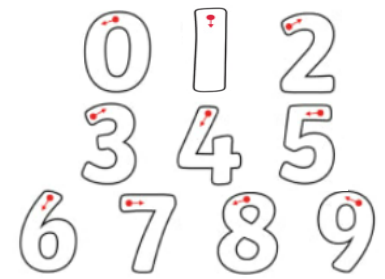


# Year 5

# SPaG



a b c d e f g h i k l m n o p q r s t u v w x y z  
 a b c d e f g h i j k l m n o p q r s t u v w x y z



accommodate	bruise	criticise	exaggerate	individual	occur	restaurant
accompany	category	curiosity	excellent	interfere	opportunity	rhyme
according	cemetery	definite	existence	interrupt	parliament	rhythm
achieve	committee	desperate	explanation	language	persuade	sacrifice
aggressive	communicate	determined	familiar	leisure	physical	secretary
amateur	community	develop	foreign	lightning	prejudice	shoulder
ancient	communicate	dictionary	forty	marvellous	privilege	signature
apparent	community	disastrous	frequently	mischievous	profession	sincere
appreciate	competition	embarrass	government	muscle	programme	sincerely
attached	conscience	environment	guarantee	necessary	pronunciation	soldier
available	conscious	equip	harass	neighbour	queue	stomach
average	controversy	equipped	hindrance	nuisance	recognise	sufficient
awkward	convenience	equipment	identity	occupy	recommend	suggest
bargain	correspond	especially	immediate (ly)	variety	relevant	symbol
system	temperature	thorough	twelfth	vehicle	vegetable	yacht

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 over- too much

Suffixes

*after the word*  
 -ally/-illy- adverbs  
 -tion/-sion- nouns  
 -ate/-ise/-ify- verbs

# Punctuation

● ! ? end of sentences — join words

ABC names, places, I

“ ” around what is said with , ? ! . inside

, clauses, lists, fronted adverbials

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Present tense = *now* + ing

Present perfect tense = has/have + ed

Past tense = *already done* + ed

Past perfect tense = had + ed

Present/Past progressive = is/was +ing

Subjunctive = *If I were... Were they to allow...*

Active voice = *I broke the window*

Passive voice = *The window was broken by me.*



**HENLEY GREEN**  
Primary School

# Year 6

# SPaG

## Commas to avoid ambiguity:

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Parenthesis: At lunchtime, as if by magic, she vanished.

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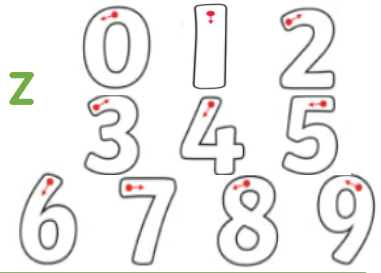
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