



EYFS: Reception – LTP



Purposeful Projects Overview

Our Purposeful Projects enable us to have an overall 'clear picture' of what we teach, alongside an opportunity for our children to be involved in the direction of their learning as it unfolds. Our projects:

- Offer real purposes for learning and often culminate in an exciting event or celebration
- Offer rich opportunities for children to achieve our Intent Statement, Key Outcomes, Educational Programmes and ELGs
- Have potential to develop learning in all seven Areas of Learning and the Characteristics of Effective Teaching and Learning
- Ensure we have a broad and balanced curriculum offer over the year which stimulates children's interests
- Prepare children for learning in Y1

Our purposeful projects are planned in more detail on half termly MTPs using 'Development Matters', to map out appropriate skills, enhanced provision and learning opportunities.

Curriculum intent – key statements:

- Responsive curriculum – developed and adjusted for the needs of the children
- Work in partnership with families
- Children feel safe and have a sense of belonging in our school community - Celebrate diversity
- Develop children's language and communication skills
- Promote a love of reading
- Develop social skills and promote school core values
- Ability to work with others
- Promote resilient and independent learners
- Enhance learning through wider experiences

Key outcomes:

Our children are:

- Independent, curious and resilient learners
- Proud to be part of their school community
- Confident communicators

Reception

Purposeful Project Theme	Purpose	Key outcomes	Links to Curriculum Intent	Exciting Event
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All about me	To make a family portrait	Independent, curious and resilient learners	Develop children's language and communication skills	Starting school!
Autumn 1	To settle into school confidently	Confident communicators Proud to be a part of their community	Promote a love of reading Develop social skills and promote school core values Ability to work with others Resilient and independent learners Enhance learning through wider experiences	Story session

			Work in partnerships with families	
Henley Green Nativity Show	To create and share art, music, dance and drama	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Enhance learning through wider experiences	Nativity performance to parents and school Theatre trip Bonfire experience Post box walk
Space	To build a rocket	Proud to be part of their school community Independent, curious and resilient learners Confident communicators	Work in partnership with families Develop children's language and communication skills Promote a love of reading Promote resilient and independent learners Enhance learning through wider experiences	Rocket launch day in school. Parents are invited to junk model a rocket with their child. Astronaut training
Animal babies	To hatch our own chicks	Independent, curious and resilient learners Confident communicators	Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences Work in partnership with families	Children observe eggs hatching and how the chicks change and grow in their early days. Parent Easter Craft session
Spring 2				

Across the seas Summer 1	To retell, act and perform a story.	Independent, curious and resilient learners Confident communicators	Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Enhance learning through wider experiences	Pirate Picnic & Parachute Stay and Play
Minibeasts Summer 2	To make a bug hotel	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Promote resilient and independent learners Enhance learning through wider experiences	Sport's day with families invited Minibeast hunt

Additional Parent Partnership Opportunity Overview

Our Parent Partnership opportunities support us to work in partnership with parents and develop strong relationships with them. They support us to ensure all children's needs are met and promote positive parent-child activities and interactions. These opportunities are developed to empower parents to try new activities at home.

Event	Purpose	Key outcomes	Links to curriculum intent
Story Family picnic Parent information sessions – Dojo/ Reading workshop Autumn 1	To promote routines, reading and communication at home To share key information with parents about their child's learning and how they can be supported at home.	Proud to be part of their school community Confident communicators	Our parent partnership opportunities allow us to promote all of our Curriculum Intent key statements: Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children's language and communication skills

Christmas performance Parent's evenings Autumn 2	To celebrate each child's development. To share key information with parents about their child's learning and how they can be supported at home.	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences
Space session - Rocket Junk Modelling	To offer an opportunity for parents to share in their child's learning.	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	
Spring 1			
Easter craft Parent's evenings Spring 2	To encourage families to take part in shared creative activities To celebrate each child's development. To share key information with parents about their child's learning and how they can be supported at home.	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	
Pirate picnic and parachute stay and play Summer 1	To celebrate each child's development.	Proud to be part of their school community Confident communicators	

Sport's Day	To engage parents in a school community event and celebrate their child's achievements	Independent, curious and resilient learners Proud to be part of their school community Confident communicators				
Booknic	To promote reading and communication at home					
Parent reports	To celebrate each child's development. To share key information with parents about their child's learning and how they can be supported at home.					
Summer 2						

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
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To ensure that Communication and Language is a priority and to support our children to meet our EYFS key outcome of 'being a confident communicator' we have developed an adapted approach to ensure that both the Communication and Language and English curriculums are delivered effectively.

Identified subject development

For our phonics programme we follow RWI. After an initial small group introduction to speed sounds using 'Making a Strong Start in Reception', children are put into ability groups. They are half termly assessed and re-grouped to ensure that the teaching is pitched accurately.

RWI Initial program in Aut 1 and Aut 2 is based on RWI – 'Making a strong start'.	<p>Week 1 Baseline assessment, learning silent signals, picture card introduction and FT games.</p> <p>Week 2+ Read single letter set 1 sounds and begin to blend</p>	Read most set 1 sounds, blend sounds into words orally	Blend sounds to read words, read Ditty PCM	Read red story books	Read green story books, read some set 2 sounds	Read green or purple story books
Adapted T4W strategies	<p>Learn and play with nursery rhymes Make simple nursery rhyme maps Guess rhyming words Beat/ clapping Alter characters/ objects to develop own nursery rhymes</p> <p>Introduce week 3/4</p> <p>(3 days)</p>	T4W – story map well known/ repetitive stories			T4W – 5 sentence stories	
		<p>Become familiar with stories Retell repetitive stories orally Use oral storytelling actions Use language of beginning/ middle/ end Predict what might happen next</p> <p>(3 days)</p>	<p>Retell stories orally Use oral storytelling actions</p> <p>Begin to develop idea banks – character/ setting/ feelings/ story dilemma</p> <p>(Alternate weeks)</p>	<p>Play with stories - make up own versions of story choose an element to change - character or dilemma Use ideas bank to help Introduce 5 sentence story language when retelling Use oral storytelling actions</p> <p>(Alternate weeks)</p>	<p>Continue with story mapping Teacher model rewriting well known stories as 5 sentence stories Use oral storytelling actions Continue to develop ideas banks</p> <p>(Alternate weeks)</p>	<p>Make up own 5 sentence stories using banks developed Use oral storytelling actions</p> <p>Improve sentences – Start with a simple sentence– add in an adjective/ extra detail or extend sentences (Alternate weeks)</p>

Adapted Write Dance/ Drawing Club strategies	Write Dance - movement in the air and on large paper. - focus on crossing the midline/ anticlockwise movements. (2 days)	Write Dance - movement in the air and on large paper. - focus on crossing the midline/ anticlockwise movements. (2 days)	Drawing club - drawing adding some detail and writing CVC words. (Alternate weeks)	Drawing club - drawing adding some detail and writing short captions. (Alternate weeks)	Drawing club - drawing in more detail and writing simple sentences using red words. (Alternate weeks)	Drawing club - drawing in more detail and writing simple sentences using red words. (Alternate weeks)
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For our discrete Maths sessions, we follow the Mastery in Number alongside White Rose (for SSM). The table below shows how the units are mapped out to ensure a clear progression in skills. This aligns with our maths curriculum in Nursery and as children move into Year 1.

Maths	Mastering Number – weeks 1 – 6 Geometry – Shape	Mastering Number - weeks 7 - 12 Measurement – Mass and Capacity	Mastering Number – weeks 13 - 17 Measurement – Length/ height/ time	Mastering Number – weeks 18 - 22 Geometry - pattern	Mastering Number – weeks 23 – 28 Geometry – 3D shape	Mastering Number – weeks 29 – 31
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						WRM – manipulate, compose and decompose WRM – visualise, build and map
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PE is taught as a discrete session with a focus on different skills each half term. We use the ‘Primary PE Planning’ scheme to deliver our PE lessons. This scheme aligns with our whole school approach.

PE	First PE	Enjoy a ball	Gymnastics	Fundamental movement skills	Dance	Football fundamentals
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PSHE opportunities are planned and promoted on a day-day basis through the provision. It is also taught as a discrete subject following the Jigsaw scheme which is a whole school approach.

Jigsaw	Being Me in My World	Celebrating Difference	Healthy Me	Tizz time (protective behaviours)	Relationships	Changing me
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Computing is carefully planned to maximise opportunities for children to experience technology in the learning environment in preparation for the KS1 Curriculum.

E-safety	E-Safety: Smartie the Penguin (Story A) Seeing upsetting content, unreliable information, and being asked for personal information. Activities linked to 'All about me'	E-Safety: Smartie the Penguin (Story B) Adverts, searching online, and online bullying. Activities linked to 'Christmas Show'	Safer internet day activities	Digi ducks Being a good friend online	Digiducks chatting online	Digiducks reliability online
Computing opportunities	Follow simple visual timetables for daily routines. Use IT props in role play for e.g. computer keyboard/ walkie talkie/ pretend phone. Access age-appropriate click and drag activities.	Work towards an outcome to create artwork on a screen. Use menus to add detail to artwork. Select and drag objects to change their size. Create story-maps to retell simple stories.	Create story-maps to retell simple stories. Use Google Maps with a teacher to explore places.	Create story-maps to retell simple stories.	Use Google Maps with a teacher to explore places. Explore programmable toys. Give programmable toys simple instructions. Record/ represent simple instructions visually.	Explore programmable toys. Give programmable toys simple instructions. Record/ represent simple instructions visually.
We have a number of additional programs of work spread across the year specifically designed to meet the needs of the children at Henley Green.						
			Internet safety week	Oral health week program	Road safety day – Beep, beep day	
				Tizz Time – protective behaviours		

Additional Opportunities linked to seasonal activities/ whole school initiatives

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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	<p>Halloween - 31st Oct</p> <p>Bonfire Night - 5th Nov</p> <p>World Nursery Rhyme Week -</p> <p>9th -13th Nov</p> <p>Christmas 25th Dec</p>	<p>Valentine’s Day - 14th Feb</p> <p>Pancake Day – 9th Feb</p> <p>Ramadan – 7th Feb –8th March</p>	<p>Easter Sunday – 28th March</p> <p>Eid al-Fitr – 9th/ 10th March</p> <p>Mother’s Day 7th March</p>		<p>Father’s Day – 20th June</p> <p>Eid al-Adha 16th – 20th May</p> <p>King’s Birthday 22nd June</p>
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