



HENLEY GREEN

Primary School

PSHE Policy 2025

PSHE (Personal, Social, Health Education) and RSE (Relationship and Sex Education) Policy.

At Henley Green Primary School, we believe that PSHE and RSE help to give all children the knowledge, skills and understanding they need to lead confident, healthy and independent lives.

In response to the statutory guidance on Relationship Education, Relationships and Sex Education and Health Education published by the Department of Education (DfE); these policies have been written to reflect this advice. As a primary school, the aspects that apply are Relationships Education and Health Education; Relationship and Sex Education (RSE) is covered in secondary school (KS3) and at Henley Green we only cover puberty and reproduction in years 5 and 6 respectively.

Personal, Social, Health Education Policy

This policy, therefore, outlines the aims, organisation and management for the teaching and learning of Personal, Social, Health Education (PSHE) at Henley Green Primary School. It is based on three key areas:

- Health and wellbeing
- Relationships
- Living in the wider world

It is supported by national guidance and the 'Jigsaw Framework.'

Children also cover Protective Behaviours through the 'Taking Care' Project.

Rationale

PSHE at Henley Green allows children to become confident, healthy and responsible members of our community, who are able to make informed and safe decisions, providing them with a toolkit for managing their own emotions and value themselves and others.

At Henley Green we will endeavour to:

- Ensure the school is meeting statutory responsibilities with regard to preparing children for life and providing for their spiritual, moral, social, cultural, mental and physical development.
- Incorporate the government initiatives into planning in all key stages.
- Ensure the delivery and teaching of the PSHE/Citizenship key skills and learning objectives as set out by the National Curriculum.
- Provide guidance and support for staff.
- Create a variety of meaningful and enjoyable activities to promote well being and health in children, both in and out of school.
- Inform parents/carers and all stakeholders to enable the whole school community to work as part of a collaborative team.

In the teaching of PSHE there will be a developing understanding and appreciation of the British Values of Mutual Respect and Tolerance; Individual Liberty; Democracy and The Rule of Law in children which will also be supported by our school's Core Values of Respect, Kindness, Pride, Resilience and Ambition.

Curriculum Delivery

The PSHE curriculum at Henley Green follows guidance provided by the PSHE Association and 'Jigsaw' which is our main framework for covering the curriculum. This ensures that we are compliant to meet statutory requirements. The weekly lessons, spread across the academic year, cover all the objectives for all year groups and Teachers follow a curriculum map spanning EYFS to Year 6. Teachers also follow the PSHE Taking Care Project for Protective Behaviours.

The Right to Withdraw

At Henley Green Primary School, parents do not have the right to withdraw their children from Relationships Education as this is a requirement set out by the Department for Education for schools to follow. The aspects of sex education within the curriculum follow the Science programme of study set out in the National Curriculum and as such, all children will receive teaching of this.

The Equalities Act

Within this Act, there is a section called Public sector equality duty. The Equality Duty ensures that all public bodies play their part in making society fairer by tackling discrimination and providing equality of opportunity for all.

Henley Green Primary School's Equality Scheme policy sets out how pupils with the following protected characteristics will be protected in our school from harassment and discrimination. These are covered by: -

- disability
- gender
- gender identity
- race
- religion
- belief
- sexual orientation
- marriage and civil partnership

This scheme extends, however, to cover all aspects of vulnerability, including those associated with socio-economic factors (e.g. pupils from low income families).

At Henley Green Primary, we are committed to ensuring equality for all pupils, staff and all those accessing the school. At Henley Green Primary School, we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here. We aim to develop a culture of inclusion and diversity where people feel able to participate fully in school life and contribute to the community. The school will not tolerate harassment, discrimination or prejudice driven bullying. Any prejudices shown by pupils, parents or anyone associated with Henley Green will be challenged.

At Henley Green we ensure that all people including those from protected characteristics groups are made to feel welcome and we will build understanding, tolerance and respect for these groups by representing these groups positively in our school.

Henley Green's Equality Scheme requires that the school will:

- eliminate discrimination

- eliminate harassment or victimisation related to any aspect of social identity or diversity
- promote equality of opportunity
- promote positive attitudes to all aspects of social identity and diversity
- encourage participation by disabled people and people representing different aspects of social identity in public life
- take steps to take account of differences even where that involves treating some people more favourably than others
- take proportionate action to address the disadvantage faced by particular groups of pupils.

At Henley Green, we will ensure that the whole school community understand the different protective characteristics, why they are protected by law and how they link with British Values and our school Core Values. This will be covered through our PSHE units, ensuring that the different groups are specifically represented through lesson planning.

The Online Safety Policy

This policy can be read in conjunction with this policy.

Monitoring

Senior Leaders and Governors will regularly monitor the delivery of PSHE across the school and support staff in the promotion of British Values and our school's Core Values.

Legislation Requirements

This policy and curriculum comply with and follows the guidance of the following:

- Relationships Education, Relationships and Sex Education (RSE) and Health Education (DfE 2019)
- The Programme of Study for KS1-KS5 (PSHE Association 2019)
- The PSHE Primary Planning Toolkit KS1-KS2 (PSHE Association 2019)
- Parental Engagement on Relationships Education (DfE 2019)

Stakeholders

It is important that stakeholders, including parents and children have information relating to the introduction of the requirements of schools for Relationships Education in KS1 and KS2. All stakeholders are informed of all materials and resources used and the delivery of them.

Review Programme	Annually
Ratified by Governors	September 2025
Signed – Chair of Governors:	Chris Lockwood
Signed – Head Teacher	Rebecca Bond