

Reading Assessment – Year 5

Autumn Term	Spring Term	Summer Term
<u>Word reading & decoding</u>	<u>Word reading & decoding</u>	<u>Word reading & decoding</u>
<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1 to read aloud fluently 	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1 mostly accurately both to read aloud fluently and to understand the meaning of new words that they meet. 	<ul style="list-style-type: none"> Accurately apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
<u>Comprehension</u>	<u>Comprehension</u>	<u>Comprehension</u>
<ul style="list-style-type: none"> Begin to show positive attitudes to reading and understanding of what they read Begin to read widely by reading plays, poetry, non-fiction and fiction Explain and discuss their understanding of what they have read in some detail Begin to provide reasoned justifications for their views Read books that are structured in some different ways Begin to discuss some simple ways that authors use language, including figurative language, considering the impact on the reader with adult support Begin to increase their familiarity with some different books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions Begin to form their own opinions about what they read independently Begin to explore themes in the books that they explore with adult guidance and prompting Say what is the same about two books with prompting from an adult Learn some poetry by heart Begin to perform and prepare plays and poems for a small group Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context Ask questions to understand what they read Make inferences about the characters thoughts and feelings with some accuracy Predict what will happen next from details stated Remember the main ideas from one or two paragraphs of what they have read Begin to explain how some elements language and structure contribute to meaning Begin to identify figurative language in a text and understand what it means Know the difference between fact and opinion Retrieve and record information from non-fiction with some accuracy Begin to participate in discussions about books that are read to them and those they can read for themselves Begin to explain and discuss their understanding of a range of text types that they have read independently 	<ul style="list-style-type: none"> Maintain positive attitudes to reading and understanding of what they read Increase the range and breadth of reading diet by reading plays, poetry, non-fiction and fiction Explain and discuss their understanding of what they have read in much detail Begin to provide reasoned justifications for their views and begin Read books that are structured in many different ways Continue to increase their familiarity with a range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions Discuss many simple ways that authors use language, including figurative language, considering the impact on the reader with adult support Begin to form opinions about what they read and communicate these clearly to others Know what a theme within a book might be and identify some of them Say what is the same about a group of books with some independent ideas Learn more poetry by heart Perform plays and poem to a small group with confidence at an appropriate volume Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context Ask more detailed questions to understand what they read in more detail Make accurate and appropriate inferences about character's thoughts and feelings Predict what will happen next based on details stated and what is implied Remember the main ideas from a whole piece of writing across multiple paragraphs Explain how many elements language and structure contribute to meaning Discuss how authors use language and figurative language and what is successful about this Identify facts and opinions from texts Retrieve and record information from non-fiction with much accuracy Participate in discussions about books that are read to them and those they can read for themselves Explain and discuss in detail their understanding of a range of text types that they have read independently 	<ul style="list-style-type: none"> Continue to maintain positive attitudes to reading and understanding of what they read Further increase the range and breadth of reading diet by reading plays, poetry, non-fiction and fiction Clearly explain and discuss their understanding of what they have read in much detail Discuss many simple and some more complex ways that authors use language, including figurative language, considering the impact on the reader Read books that are structured in many different ways and read for a range of purposes Continue to increase their familiarity with a wider range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions Recommend books to their peers by suggesting what they liked about them Know what themes and conventions within a book might be and identify some of them Clearly and independently articulate what is the same about a group of books Learn a range of poetry by heart Perform plays and poem to a small group with confidence at an appropriate volume using actions and intonation Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context Ask more detailed and reasoned questions to understand what they read and the vocabulary within it Make detailed inferences about the character's thoughts feelings accurately and begin to use evidence to support these Make detailed predictions about what will happen next based on details stated and what is implied Remember and summarise information from across a piece of writing Explain how many elements language and structure contribute to meaning Discuss how authors use language and figurative language and evaluate the effect of this upon the reader Identify and distinguish between fact and opinion in a range of text types Retrieve and record information from non-fiction mostly accurately across a range of text types Participate meaningfully in discussions about books that are read to them and those they can read for themselves Explain and discuss in detail their understanding of a wider range of text types that they have read independently