



EYFS: Little Acorns – LTP – 2026-2027



Purposeful Projects Overview

Our Purposeful Projects enable us to have an overall 'clear picture' of what we teach, alongside an opportunity for our children to be involved in the direction of their learning as it unfolds. Our projects:

- Offer real purposes for learning and often culminate in an exciting event or celebration
- Offer rich opportunities for children to achieve our Intent Statement, Key Outcomes, Educational Programmes and ELGs
- Have potential to develop learning in all seven Areas of Learning and the Characteristics of Effective Teaching and Learning
- Ensure we have a broad and balanced curriculum offer over the year which stimulates children's interests

Our purposeful projects are planned in more detail on half termly MTPs using 'Development Matters', to map out appropriate skills, enhanced provision and learning opportunities.

Curriculum intent – key statements:

- **Responsive curriculum – developed and adjusted for the needs of the children**
- Work in partnership with families
- Children feel safe and have a sense of belonging in our school community
- Celebrate diversity
- Develop children's language and communication skills
- Promote a love of reading
- Develop social skills and promote school core values
- Ability to work with others
- Promote resilient and independent learners
- Enhance learning through wider experiences

Key outcomes:

Our children are:

- Independent, curious and resilient learners
- Proud to be part of their school community
- Confident communicators

Little Acorns

Purposeful Project Theme	Purpose	Key outcomes	Links to Curriculum Intent	Exciting event
All about me	To talk about myself and my family	Independent, curious and resilient learners	Work in partnership with families	Create my own family book
Autumn 1			Children feel safe and have a sense of belonging in our school community	Bring in photos and objects important to me

	To build vocabulary based on what we see and experience	Proud to be part of their school community Confident communicators	Celebrate diversity Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Enhance learning through wider experiences	Share my family book with my parents/ carers
What's outside Autumn 2	To learn about our school environment and what is outside To build vocabulary based on what we see and experience	Independent, curious and resilient learners Confident communicators .	Children feel safe and have a sense of belonging in our school community Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others To build resilient confident learners who show a willingness to explore. Enhance learning through wider experiences Celebrate diversity - Christmas and family celebrations	Nursery Rhyme Week- Walks around our wider school environment – using story huts, forest area, muga Trip to Coombe Park Children observe a fire and listen to the sounds Christmas and family celebrations
Places to go Spring 1	To build resilient confident learners who show a willingness to explore the wider environment with the security of their key workers To learn about our local community To build vocabulary based on what we see and experience	Independent, curious and resilient learners Proud to be part of their school community Confident communicators Enhance learning through wider experiences	Work in partnership with families Children feel safe and have a sense of belonging in our school community Develop children's language and communication skills Promote a love of reading	Continued walks around our wider school environment – using story huts, forest area, muga Little Lane play village

			Develop social skills and promote school core values Opportunity to work with others To build resilient confident learners who show a willingness to explore. Enhance learning through wider experiences	
Eggs Spring 2	To begin to understand what eggs are, which animals come from eggs, and how we can use them To build vocabulary based on what we see and experience	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences	Observe hatching eggs and then handle chicks Cooking with eggs – breaking our own eggs to make pancakes, scrambled eggs Family egg hunt
Healthy Me Summer 1	To begin to understand their own care needs e.g. washing their hands, brushing their teeth To gain an awareness of a healthy lifestyle – regarding food, drink and activity To build vocabulary based on what we see and experience	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Develop children's language and communication skills Promote a love of reading Develop social skills and promote school core values Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences	Oral Health focus Road safety Visit to the school hall to exercise our bodies Visit to local Cafe – walking trip putting our road safety learning into practise

What grows? Summer 2	To begin to understand the need to respect and care for the natural environment and living things To gain an awareness of the life cycle of a plant and an animal For children to recognise their own growth and achievements – moving on To build vocabulary based on what we see and experience	Independent, curious and resilient learners Proud to be part of their school community Confident communicators	Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children’s language and communication skills Promote a love of reading Develop social skills and promote school core values Ability to work with others Promote resilient and independent learners Enhance learning through wider experiences	Our summer trip – soft play Plant seeds and care for living plants – turnip and cress seeds To observe, care for and handle stick insects Take part in EYFS Sports day Transition visits to nursery
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Additional Parent Partnership Opportunity Overview

Our Parent Partnership opportunities support us to work in partnership with parents and develop strong relationships with them. They support us to ensure all children’s needs are met and promote positive parent-child activities and interactions. These opportunities are developed to empower parents to try new activities at home.				
Event	Purpose	Key outcomes	Links to curriculum intent	
Autumn 1			Our parent partnership opportunities allow us to promote all of our Curriculum Intent key statements: Work in partnership with families Children feel safe and have a sense of belonging in our school community Celebrate diversity Develop children’s language and communication skills Promote a love of reading Develop social skills and promote school core values	
Home visits	To build relationships with families	Proud to be part of their school community		
Stay and play session	To share key information with parents about their child’s learning and how they can be supported at home.	Confident communicators		
Dojo sign up				
Autumn 2				
Parent story session	To teach parents simple nursery rhymes they can sing with their children	Independent, curious and resilient learners		

Parent meetings – for 2 ½ yr checks	To encourage families to take part in simple creative activities	Proud to be part of their school community Confident communicators	Opportunity to work with others Promote resilient and independent learners Enhance learning through wider experiences
Language target sharing			
Dojo – weekly information, rhyme and story sharing	To celebrate each child’s development. To share key information with parents about their child’s learning and how they can be supported at home.		
Spring 1			
Safer internet day – information sharing	To encourage parents to use local community facilities with their children	Independent, curious and resilient learners Proud to be part of their school community	
Dojo – weekly information, rhyme and story sharing	To promote oral health	Confident communicators	
Spring 2			
Easter craft session	To promote communication with children	Independent, curious and resilient learners	
Language target sharing		Proud to be part of their school community	
Dojo – weekly information, rhyme and story sharing	To encourage families to take part in shared creative activities	Confident communicators	
Summer 1			
Oral Health family information sharing	To promote reading and communication at home	Proud to be part of their school community Confident communicators	
Road safety - information sharing			

Dojo – weekly information, rhyme and story sharing			
Summer 2			
Sports day	To encourage families to take part in joint activities	Independent, curious and resilient learners	
Dojo – weekly information, rhyme and story sharing	To celebrate each child's development.	Proud to be part of their school community	
End of year progress reports		Confident communicators	
End of year party			

Identified subject development

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
To ensure that Communication and Language is a priority and to support our children to meet our EYFS key outcome of ‘being a confident communicator’ we have developed an adapted approach to ensure that both the Communication and Language and English curriculums are delivered effectively.						
Communication and language	Learn key nursery rhymes through identifying key nursery rhymes each half term: - Select a weekly nursery rhyme from a range of traditional/ action rhymes/ counting rhymes - Incorporate props for this nursery rhyme in the - Encourage parents to sing these at home through weekly posters ‘Our nursery rhyme of the week is’/ send a paper copy of the words /send an electronic version via Dojo/ family sing-a-long session			Continue with key nursery rhymes Learn key story skills through identifying focused stories each half term: - Select a focus story each week. - Share the story - Use props to retell the story as a group and then available in the environment develop play around favourite stories - Inform parents and encourage parents to use at home through posters/ Dojo		
Computing is carefully planned to maximise opportunities for children to experience technology in the learning environment in preparation for the KS1 Curriculum.						
	Follow simple visual timetables for daily routines. Mark-make on a screen.		Use IT props in role play for e.g. pretend phone/ toaster/ kettle Mark-make on a screen.		Access age-appropriate click and drag activities.	

Additional Opportunities linked to seasonal activities/ whole school initiatives

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Harvest Festival – 3 rd Oct Diwali – 29 th Oct	Halloween - 31 st Oct Bonfire Night - 5 th Nov World Nursery Rhyme Week - 9 th -13 th Nov Christmas 25 th Dec	Valentine's Day - 14 th Feb Pancake Day – 9 th Feb Ramadan – 7 th Feb –8 th March	Easter Sunday – 28 th March Eid al-Fitr – 9 th / 10 th March Mother's Day 7 th March		Father's Day – 20 th June Eid al-Adha 16 th – 20 th May King's Birthday 22 nd June