



Relationships and Sex Education Policy 2025

Rationale

At Henley Green Primary School, we believe that RSE helps children to gain knowledge, skills and understanding about topics such as anti-bullying; keeping safe on and off line; keeping physically and mentally healthy and the development of skills and attributes such as communication skills, managing peer pressure, resilience and decision making.

We believe that, to be effective, RSE should always be taught within our broader PSHE education programme.

The aims of RSE at Henley Green Primary are to:

- Provide a framework in which sensitive discussions can take place
- Create a positive culture around issues of sexuality and relationships
- Help children to develop feelings of self-respect, confidence and empathy
- Teach children the correct vocabulary to describe themselves and their bodies

Statutory Requirements

As a primary school we must provide relationships education to all children. We have regard to guidance issued by the Secretary of State as outlined in Section 403 of the Education Act 1996. We follow the National Curriculum including requirements to teach science, which includes elements of sex education contained in the science curriculum.

Policy Development

This policy is developed in consultation with staff, pupils and parents. The consultation and policy development process involves the following steps:

- Review- PSHE lead and headteacher pulled together all relevant information including relevant national and local guidance
- Parent/stakeholder consultation-parents and carers will be invited to attend a meeting about the policy and to look at resources.
- Any amendments are made then shared with governors and ratified

Definition

RSE is about the emotional, social, cultural development of children and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. RSE is a combination of sharing information and exploring issues and values. RSE is not about the promotion of sexual activity.

Curriculum

Our curriculum uses the Christopher Winter Project and The Jigsaw Curriculum. We have developed the curriculum, taking into account the age, needs and feelings of children. If children ask questions outside the scope of this policy, teachers will respond in an age-appropriate manner so they are fully informed and do not seek answers online. Health professionals can support this where necessary. Primary sex education will focus on;

- Preparing boys and girls for the changes adolescence brings
- How a baby is conceived and born

Delivery of RSE

RSE is taught within the PSHE curriculum. Biological aspects of RSE are taught within the science curriculum.

Relationships education focuses on the characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

Roles and Responsibilities

The Governing Body

The Governing body will approve the RSE policy and hold the headteacher to account for its implementation.

The Headteacher

The Headteacher is responsible for ensuring that RSE is taught consistently across the school and for managing requests to withdraw children from non-Science components of RSE.

Staff

Staff are responsible for:

- Delivering RSE in a sensitive way
- Modelling positive attitudes to RSE
- Monitoring progress
- Responding to the needs of individual children
- Responding appropriately to children whose parents wish them to be withdrawn from the non-Science components of RSE.
- Staff do not have the right to opt out of teaching RSE. Staff who have concerns about teaching RSE are encouraged to discuss this with the headteacher.

Pupils

Pupils are expected to engage fully in RSE and, when discussing issues related to RSE, treat others with respect and sensitivity.

Parents' rights to withdraw

The school is well aware that the primary role in children's relationships and sex education lies with parents and carers. We wish to build a positive and supportive relationship with parents of children at our school through mutual understanding, trust and co-operation. In promoting this we:

- Make available on-line, via the school's website, through email and parent visits, the PSHE and RSE policies.
- Answer any questions that parents may have about the RSE education of their child
- Take seriously any issue that parents raise with teachers or governors about this policy or the arrangements for RSE in the school
- Inform parents about the best practice known with regard to RSE, so that teaching in school supports the key messages that parents and carers give to children at home.

Parents do not have the right to withdraw their children from relationships education. Parents have the right to withdraw their children from the non-science components of sex education within RSE.

Training

Staff are trained on the delivery of RSE as part of their induction and it is included in our continuing professional development calendar. The headteacher will invite visitors from outside the school, such as school nurses to provide support and training to staff teaching RSE.

Monitoring Arrangements

The delivery of RSE is monitored by the school's Senior Leadership Team and the PSHE lead through planning scrutinies, learning walks and pupil voice. Children's development is monitored by class teachers.

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| Review Programme | Annually |
| Ratified by Governors | September 2025 |
| Signed – Chair of Governors: | Christine Lockwood |
| Signed – Head Teacher | Rebecca Bond |